



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253561

### INSPECTION DETAILS

Inspection Date 28/09/2004  
Inspector Name Diana Pidgeon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Bassingham Playgroup  
Setting Address Bassingham Village Hall, Lincoln Road  
Bassingham  
Lincoln  
Lincolnshire  
LN5 9HQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Bassingham Playgroup Committee 1032705

### ORGANISATION DETAILS

Name Bassingham Playgroup Committee  
Address c/o Bassingham Village Hall  
Lincoln Road, Bassingham  
Lincoln  
Lincs

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bassingham Playgroup has been registered since 1967 and is run by a committee of parents. The provision is located in the village hall which is adjacent to the primary school and the playgroup has use of the school's outdoor play area. Children are accommodated in the small hall with additional use of the large hall for some sessions. The group serves the local, socially and economically mixed, rural community.

There are currently 29 children from 2 to 4 years on roll. This includes 15 funded 3-year-olds and 3 funded 4-year-olds. The group is supporting children who have special educational needs and for whom English is an additional language.

The playgroup opens from 09:15 to 11:45 each weekday during school term time and additionally from 12:45 to 15:15 on Tuesdays solely for children who are preparing to go to school. Children attend for a variety of sessions.

There are seven part-time staff who work with the children, usually three each session. They are all appropriately experienced and most have or are working towards early years qualifications in accordance with their training plan. Support is available to the group from a teacher through the Lincolnshire Early Years Development and Childcare Partnership. The playgroup has links with the school and the local community.

### How good is the Day Care?

Bassingham Playgroup provides satisfactory care for children. Staff work well together to provide a warm and welcoming environment for the children and parents. The room used is bright, clean and well maintained with some examples of the children's artwork displayed. The space within the room is set out with a good range of toys and interesting activities that children can easily access. Clear records, policies and procedures for the safe and efficient management of the setting are in place. Written information to support the management committee is limited.

Staff provide careful supervision during sessions and there are effective systems in place to monitor the arrival and collection of children. Staff demonstrate a satisfactory understanding of child protection issues and their individual responsibilities. Suitable hygiene practices are promoted within most areas, although the water in the toilets is too hot for children to safely use. Snack time allows

children to make choices, encourages independence and includes healthy foods.

A good range of activities are planned and provided which interest and engage the children. Staff interact well with the children, helping them to settle and encouraging their learning. Positive steps are taken to ensure all children are included and have their individual needs met, which promotes equality of opportunity. Children's behaviour is promoted positively and staff help them learn to share and take turns as they play.

Staff maintain good relationships with parents although written consents for one aspect of care are not in place. A clear welcome booklet provides useful information about the playgroup and parents may become involved in a variety of ways. Staff communicate well with parents regarding children's care and individual needs.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff effectively promote all areas of learning within a play environment. Children enjoy the themed work and take part enthusiastically when baking gingerbread men, singing rhymes, using the role-play café and being creative with collage materials.
- Staff have a good understanding of the individual needs of children and take positive steps to exchange information with parents to ensure these are met. Children with special educational needs and for whom English is an additional language are well supported and included in all aspects of the playgroup.
- Staff skilfully and sensitively manage children's behaviour. They help children become aware of the playgroup's routines and what is expected of them. Positive behaviour is encouraged through praise and encouraging responsibility, for example helping to tidy toys. Children show care and consideration for the environment and each other.

#### **What needs to be improved?**

- systems to record children's times of attendance where these vary from session times
- safety, regarding the temperature of the hot water provided in the toilets
- arrangements for promoting children's good health, by requesting parental consent to obtain emergency treatment or advice
- information for committee members about their responsibilities, to assist the smooth transition when new members are elected

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review systems for recording children's attendance to ensure times are shown where these differ from normal session times.
6	Complete a risk assessment on the temperature of the hot water in the toilets with respect to ensuring children's safety.
7	Request written permission from parents for seeking emergency medical advice or treatment
12	Develop the information available to the committee regarding their roles and responsibilities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*