



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254338

INSPECTION DETAILS

Inspection Date	18/03/2004
Inspector Name	Jacqueline Louise Gahegan

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Weasenham Pre School
Setting Address	Common End Weasenham King's Lynn Norfolk PE32 2SP

REGISTERED PROVIDER DETAILS

Name	The Committee of Weasenham Pre School 1077470
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ORGANISATION DETAILS

Name	Weasenham Pre School
Address	Common End Weasenham King's Lynn Norfolk PE32 2SP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Weasenham Pre-school opened in 2000. It operates from a mobile classroom within the grounds of the village school. The pre-school serves Weasenham and surrounding villages.

There are currently seven children on role, this includes some funded children. Children attend for a variety of sessions.

The group opens five days a week during term times only. Sessions are from 08:45 until 12:45 on Monday, Tuesday and Friday and 08:45 until 15:00 on Wednesday and Thursday.

Three paid staff work with the children. All the staff have early years qualifications to NVQ level 2 or 3. Staff continue to study for further qualifications. The setting receives support from a link teacher/mentor from the Early Years Development and Childcare Partnership.

The group are currently working towards an Investors in People award and are awaiting details of the Kitemark Scheme.

How good is the Day Care?

Weasenham Pre-school provide good quality care for children.

The sessions are well organised with appropriate daily routines in place. Effective use of the premises ensures children have the opportunity to take part in activities or rest and relax when they choose. The children have use of outdoor areas with hard and grassed surfaces within the school grounds, however these areas are not adjacent to the pre-school building. The group have identified outside play as an area they wish to improve. Children have fresh air and exercise daily.

Safety procedures are effective and protect children from obvious hazards. Sound measures and written procedures are in place to ensure children are protected from illness and infection. They are encouraged to employ appropriate hand washing routines to enable them to learn about good hygiene practices. A wide variety of snacks are offered to the children to enable them to choose and try new tastes. Children are able to prepare their own snacks and are developing their independence. Staff have sufficient appropriate knowledge to enable them to keep children safe from abuse.

A variety of enjoyable activities is planned and prepared daily. An excellent range of toys, play materials and child-sized furniture is available to children. Many toys are stored at low level to allow children independence to select their own activities. An awareness of children's individual personalities, coupled with knowledge of age appropriate strategies enables staff to manage children's behaviour sensitively. Children know what is expected of them and they behave well.

Organised documentation is kept by the group, to enable them to provide appropriate care for children. Partnership with parents is good.

What has improved since the last inspection?

At the last inspection the group agreed to plan how the person in charge and 50% of staff overall would obtain relevant qualifications.

The supervisor now holds an NVQ level 3 and all other staff have at least a level 2 qualification, all staff continue to train.

The group also agreed to ensure all persons working directly with the children are vetted. All staff and some volunteers have completed the vetting process and procedures are in place to ensure unvetted persons are never left alone with children.

What is being done well?

- Effective procedures and thorough risk assessments ensure children are protected from hazards and are provided with a secure environment. Staff are vigilant and supervise children well both within the premises and when using the outside play areas, children are happy and secure.
- A thoughtful operational plan ensures that space and resources are well used to meet children's needs effectively. Staff are well qualified and continue to train, they use their knowledge and expertise to update and improve their practice.
- Children's individual needs are recognised and met. They are introduced to diversity and positive images are displayed on the walls. Children are valued and interested.
- Positive relationships and comprehensive written information ensures parents are well informed about the provision. There are daily exchanges with parents and regular planned meetings to discuss children's development. These methods ensure parents are updated about their children's progress and well being.
- Children are involved in a broad range of activities which help them to make progress in all areas of their development. Staff respond with enthusiasm when listening to children's ideas and observations and encourage children to talk about their feelings. Children are relaxed and happy.

What needs to be improved?
<ul style="list-style-type: none">• the use of the outside play area

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Continue with plans to improve children's use of the outside play.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.