



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273653

INSPECTION DETAILS

Inspection Date 17/06/2004
Inspector Name Ann Field

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Red Kites Day Nursery
Setting Address RAF High Wycombe (3 Site)
Naphill
High Wycombe
Buckinghamshire
HP14 4UE

REGISTERED PROVIDER DETAILS

Name The House that Jack Built (Day Nursery) Ltd 4750450

ORGANISATION DETAILS

Name The House that Jack Built (Day Nursery) Ltd
Address 12 Chestnut Lane
Hazlemere
High Wycombe
Buckinghamshire
HP15 7BZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Red Kites Nursery opened in October 2003. It operates from a purpose built property at Royal Air Force (RAF) High Wycombe in Walters Ash, Naphill. The nursery serves the local area and children attend from both forces and civilian families.

There are currently 68 children on roll. This includes 11 funded 3-year-olds and 3 funded 4-year-olds. Children attend for a variety of sessions. No children currently attend who have special needs or speak English as an additional language but the setting supports several children who have dual language.

The nursery opens five days a week all year round from 07:30 until 18:00.

Seventeen staff work with the children. Ten have early years qualifications and six are on training programmes. Nine staff have a paediatric first aid certificate. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

The Red Kites Day Nursery provides good quality care for children. All aspects of the provision are very well organised; effective use is made of the staff and resources to ensure that all the children are appropriately cared for. The children have easy access to equipment and good use is made of the premises. Detailed policies and procedures are in place to ensure that the staff have a consistent approach to their work.

The staff have a clear understanding of safety issues and most areas for promoting children's good health have been addressed. They are aware their role in the protection of children and have a good knowledge of the child protection procedures. Meal times are very well managed; the nursery effectively promotes a healthy diet in the wide range of meals provided for the children.

The staff plan their activities to ensure a varied range of experiences, both indoors and outside. They provide a balance between child-initiated play and adult-led activities. They develop good relationships with the children who are happy and settled. Staff acknowledge children's differing family backgrounds; they encourage a greater understanding of the world around them by providing a selection of

resources and opportunities that reflect diversity. The staff have a very positive approach to managing children's behaviour; the children behave well.

There is a good partnership with parents and carers. They are kept well informed about the daily activities and are very happy with the service provided. All the relevant paperwork is in place, but very occasionally it lacks the necessary detail.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery has strong leadership and management; the high ratio of staff to children means that the children receive a lot of individual attention and frequent cuddles. The relaxed environment enables the children to interact well, both with the staff and their peers.
- The nursery provides the children with a very well balanced diet. The meals are freshly cooked and attractively presented. The children and staff sit down together to enjoy social meal times, with a high priority being given to developing independence and good manners.
- The parents are extremely happy with the care provided they particularly appreciate the stimulating environment and the friendly, caring staff. The nursery keeps the parents well informed with detailed notice boards and well written policies. The staff work in partnership with parents to ensure children's individual needs are well met. They ensure that the nursery is a welcoming, parent and children are greeted on arrival.
- The children participate in a wide range of interesting and exciting activities, which are well resourced. The staff have a good rapport with children and interact well in their play; they take time to listen to and talk with them. The nursery is very well equipped and the children have easy access to these resources. The children have the opportunity to enjoy physical play every day in the well-designed garden.
- The children benefit from the security of the established daily routine, they are happy and settled. They are given plenty of praise and encouragement and respond well to the boundaries set. The setting's behaviour management policy is clear; the staff's strategies are sensitive and effective and the children behave well.

What needs to be improved?

- health and safety practice, to ensure food being transferred from the kitchen is covered and the floor mops are replaced frequently to ensure they are kept free from odour
- consent procedures, to ensure that prior written parental consent is obtained before giving 'calpol'.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	obtain written permission from parents before administering calpol

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.