



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229189

INSPECTION DETAILS

Inspection Date 24/06/2003
Inspector Name Samantha Jayne Taylor

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Our Lady's Pre-School
Setting Address Our Lady's Parish Hall
East Meadway, Tile Cross
Birmingham
B33 0AU

REGISTERED PROVIDER DETAILS

Name ***** this person no longer provider Annette Capper

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Our Lady's Pre-School has been registered for over 10 years. It operates from a community hall in the grounds of Our Lady's Catholic Church. The group serves the local community.

There are currently 38 children from 2-4 years on roll. This includes funded three and four year olds. Children attend for a variety of sessions. The group opens 5 days a week during school term times. Morning sessions are from 9:15 until 11:45. Lunch time supervision is from 11:45 until 13:00. Afternoon sessions are from 13:00 until 15:30. Full-time care is offered from 09:15 until 15:30.

Five staff work with the children. Two thirds of the staff hold suitable early years qualifications and the others are working towards an appropriate qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Our Lady's Pre-School provides good quality care for children. There are effective management strategies to ensure that staffing/children ratios are met. Good use is made of the space available; the environment is bright and staff are welcoming. There are procedures in place to ensure that staff have a consistent approach to their work. All documentation is maintained.

Equipment and resources are maintained, conform to safety standards and are in very good condition. Toys and displays include positive imagery. Staff promote safety both indoors and outdoors. They work in conjunction with the committee to ensure that procedures for health and safety are adhered to however a neighbouring fence requires attention. Fire drills are carried out but they are not recorded in full detail.

Staff aim to meet children's individual needs. They promote inclusion and offer care for children with special needs.

Staff plan a range of activities and play opportunities to support the children's overall development. Children make their own choices about play and learning.

Partnership with parents and carers is good; policies are shared. Newsletters are sent out and daily information is exchanged with parents; notices are also displayed

for information. Parents express confidence in the provision.

What has improved since the last inspection?

At the last inspection the manager agreed to record fire drills. A fire log book is now in place and drills are recorded, however, not in full detail. In addition the manager agreed to ensure that a fire extinguisher was made safe; this has been completed. A risk assessment was also to be undertaken including the outdoor area. A risk assessment has been carried out and a risk assessment folder is in place. An action was made with regards to the grassed play area being made safe by preventing access to the garden pond in the adjoining garden. A gate has been fitted which is padlocked.

What is being done well?

- Management strategies are effective to ensure staffing/children ratios are met and a key worker system is in place. Staff are suitably qualified and experienced.
- Children are cared for according to their age and ability, there is a key worker system in place.
- There is a wide range of toys and activities available. These allow the children to make good progress in all areas of development, especially language and use of their imagination.
- The environment is bright and staff are welcoming to children and parents.
- Children are valued and individual needs are met.
- Parents express confidence in the provision; information is exchanged on a daily basis.
- Policies are available to parents and students.

What needs to be improved?

- fire drill records to include time of drill and numbers of children and staff present;
- the maintenance of the fencing.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure that records of fire drills include time of fire drill and numbers of children and staff;
6	ensure that the fence is made safe.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.