



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 500129

### INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Christine Myerscough

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kidsunlimited nurseries
Setting Address	Little Flyers Creche Thorley Lane, Ringway Altrincham Cheshire WA15 8UN

### REGISTERED PROVIDER DETAILS

Name	. kidsunlimited
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Flyers Nursery opened on the present site in 2001. It is owned and run by Kidsunlimited and operates from four rooms in a purpose built single storey building close to Manchester airport. Children have access to a secure enclosed outdoor play area. The nursery serves people who work at Manchester airport although occasionally places are offered to the general public.

The nursery is open Monday to Friday from 07.30 until 18.00 and closes on bank holidays. A maximum of 60 children may attend the nursery at any one time. There are 77 children aged from 6 months to 4 years on roll. Of these, 16 children receive funding for nursery education.

The nursery employs 20 staff, 13 of the staff including the manager hold appropriate early years qualifications. There are 4 staff who are working towards qualification.

### How good is the Day Care?

Little Flyers Nursery provides good quality care for children. Staff work well as teams in their rooms and communicate effectively so that children are well cared for. The layout of the environment allows for a good amount of play space and children move around freely and explore their surroundings with confidence. A range of suitable resources meet children's developing needs and support their learning, and in the main, they are in good condition. Documentation is well-organised for the safe management of the nursery with only minor inconsistencies in record keeping. Clear and comprehensive policies and procedures which are reflected in practice form an effective operational plan.

Staff take reasonable steps to ensure the environment is safe and secure and supervise children closely to keep them free from harm. They implement good hygiene practices within the daily routine to promote children's good health and most of the equipment and areas across the building are maintained to a good level of cleanliness. Meal times are a relaxed occasion and children benefit from nutritious snacks and meals with a good variety of fresh produce on offer daily to meet dietary requirements.

Staff plan and provide a stimulating programme of activities for the children to enjoy. Children are happy and relaxed in their relationships with staff and at ease in their environment. Staff value the children's individuality, follow their lead and interests,

and divide their attention well to help them develop a positive self-esteem. Children under two have interesting sensory experiences to build on their natural curiosity as learners. Appropriate procedures are in place to support children with special needs. Staff manage children's behaviour successfully through praise and encouragement.

Parents speak positively about the nursery and are happy with the level of care on offer to their children. Good systems are in place to share information.

### **What has improved since the last inspection?**

At the last inspection, the provider agreed to develop staff's knowledge and practice in relation to the interaction with children and the care of babies, provide additional opportunities to stimulate children's creative development, and develop staff's knowledge of child protection procedures.

There have been staff changes since the last inspection. Two members of staff in the nursery now act as under two and over two co-ordinators. Their role is to support and advise staff about good practice in the care of children. Staff have incorporated Birth to Three Matters to provide a framework for working with babies and children. Interactions between staff and children are positive. Staff talk, listen and respond appropriately and are actively involved in children's play and learning. Children are good communicators and confidently engage adults as they play.

Staff plan activities together and offer a range of opportunities to develop children's creativity. Children paint, cook, play with sand and water, use modelling clay and play with dough. They show good levels of concentration and become engrossed and absorbed in their creative play.

Thorough induction procedures ensure all staff have a clear understanding of their roles and the procedures to follow with regard to child protection to safeguard children's welfare.

### **What is being done well?**

- Children are secure and form good relationships with staff. They are confident learners, concentrate well during activities and freely express themselves.
- Regular use is made of the spacious outside play area so children have good opportunities to chase their friends and staff, have fun, and practise and develop their physical skills in a safe and secure environment.
- Consistent and positive methods are used to encourage and promote good behaviour. Children behave well.

### **What needs to be improved?**

- the condition of the children's books
- the consistency in accident/medication recording

- the cleanliness of the premises and equipment.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Maintain all areas of the premises and equipment to a good level of cleanliness.
5	Ensure books are well maintained.
7	Ensure consistency in accident and medication recording.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*