



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259723

INSPECTION DETAILS

Inspection Date 03/02/2004
Inspector Name Lindsey Pollock

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name High Bank Nursery
Setting Address Cleasby Road
Stapleton
Darlington
County Durham
DL2 2QE

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name High Bank Nursery
Address Cleasby Road
Stapleton
Darlington
County Durham
DL2 2QE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

High Bank Nursery opened in September 2003. It operates from four rooms in a fully renovated building on a working farm close to Darlington. The nursery serves the local and surrounding communities.

There are currently 69 children from 12 weeks to 8 years on roll. Children attend for a variety of sessions.

The nursery opens 5 days a week for 51 weeks a year. Sessions are from 07.30 to 18.00.

There are two part-time and eight full time staff work with the children. Six have early years qualifications. Three staff are currently on training programmes. The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

High Bank Nursery provides good quality care for children. Management and staff work effectively together to provide a warm and welcoming environment for children, their parents and carers. They are dedicated to the care, welfare and education of young children. Clear policies and procedures are in place and are fully implemented by staff. There is a strong commitment to training and further development.

All staff have a good awareness of safety issues and most aspects are well met. Regular risk assessments are undertaken to ensure children's safety both indoors and outdoors at all times. Staff promote the good health of children by taking positive steps to prevent the spread of infection.

An extensive range of stimulating activities and play opportunities are provided which develop children's emotional, physical social and intellectual capabilities. Children are able to easily access interesting, good quality, toys and equipment. Very good provision is made for outdoor play. Staff meet children's needs through sensitive and appropriate interactions that promote children's self esteem. Their progress is monitored regularly by staff who use this information to provide for their individual needs. Children's behaviour throughout the nursery is very good.

Managers and staff recognise that children benefit most where there is a trusting

and mutually supportive partnership between themselves and parents and carers and work hard to achieve this. Parents are welcomed into the nursery and are encouraged to share information, knowledge and expertise. They are kept fully informed of their child's care and progress and of the nurseries policies and procedures.

What has improved since the last inspection?

not applicable

What is being done well?

- Good quality furniture, equipment and toys are provided to create an accessible and highly stimulating environment. Provision for outdoor play is very good. Children have regular access to a well resourced, safe, outdoor play area.
- Staff have adopted a consistent and positive approach to behaviour management. They manage children's behaviour calmly and effectively resulting in a relaxed, happy atmosphere.
- There is a strong emphasis on partnership with parents and carers. Parents are kept fully informed and involved in their child's care, progress and development. Staff fully recognise that parents and families are central to the well-being of the children.

What needs to be improved?

- the procedures for ensuring babies individual drinking utensils are clearly identified
- documentation, to ensure that parents signatures are obtained on all accident and medication records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Improve procedures for identifying babies individual feeding utensils.
7	Ensure all records of accidents and of administered medication are signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.