



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281593

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Elizabeth Blenkhorn

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care
Setting Name Sure Start FerryHill & Chilton Family Centre
Setting Address 12 Beaumont Street
Ferryhill
County Durham
DL17 8PH

REGISTERED PROVIDER DETAILS

Name Ms Carole Dawson

ORGANISATION DETAILS

Name Sure Start- Ferryhill and Chilton
Address 12 Beaumont Street
Ferryhill
County Durham
DL17 8PH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sure start Ferryhill and Chilton childcare opened in May 2004. It operates from two rooms within the SureStart Ferryhill and Chilton Family Centre. It serves the local and surrounding community of Ferryhill and Chilton.

The group are registered to provide full day care for nine children from birth to school age and crèche day care for 20 children under 5 years. There are currently 32 children on roll who attend the crèche for a variety of sessions each week day. The full day care is currently not in operation. There are no children currently attending with special needs or who speak English as an additional language.

The full day care facility is open Monday to Friday 8.00am to 6.00pm all year round, except bank holidays. Sessional childcare is available 9am to 5pm.

There are currently two full-time and ten part-time members of staff. All staff have relevant childcare qualifications, seven to NVQ level 3 and five to level 2.

The facility receive support from the Local Authority.

How good is the Day Care?

Sure Start Ferryhill and Chilton childcare provides good quality care for children. Staff are well-qualified and take part in training to keep their skills and knowledge up-to-date. Premises are well-organised and welcoming to children, parents and visitors. Space is used effectively to create different areas for different activities. The extensive range of toys and equipment are used, along with effective planning, to provide activities which promote the development of all children attending.

Staff pay good attention to matters of health, hygiene and safety. They supervise children effectively while encouraging them to develop independence in managing their own physical needs, helping them to learn good health and hygiene practises. Children enjoy a variety of snacks and learn about healthy eating. There are effective policies and recording systems in place to ensure the safe administration of medication and first aid. Staff have a good awareness of child protection issues, however the policy does not contain all the relevant information.

Children take part in well-planned, enjoyable and stimulating activities, using interesting and attractive resources. They are happy and settled and are familiar with the routine of the setting. They have very good relationships with staff who are

supportive and encouraging. Staff have a positive approach to managing children's behaviour and children behave well.

Staff have very good relationships with parents. They make parents welcome and provide written and verbal information which helps them to keep informed about children's welfare and progress. Parents have confidence in the staff and appreciate the safe, happy and stimulating environment for their children.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff commitment to training is good. They are enthusiastic about taking part in training and recognise that developing their skills and knowledge benefits the children they care for.
- The setting is welcoming to children and parents. Friendly, personal greetings are exchanged between staff, children and parents/carers. There are good displays and photographs of children's work and information readily available to parents, ensuring they are kept well-informed about the setting.
- The range of activities available to children are very good. Children take part in play which promotes all areas of their development. They are keen and become purposefully involved in their activities. Staff plan activities effectively taking account of children's individual needs.
- Staff have very good relationships with children. They know them well and are supportive and encouraging while at the same time promoting children's independence.
- Children behave well, staff promote an ethos of calm and consideration.

What needs to be improved?

- documentation, to ensure the child protection policy contains the procedure to be followed in the event of an allegation of abuse or neglect being made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints received.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Develop the Child Protection policy to include the procedure to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.