



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101733

INSPECTION DETAILS

Inspection Date 07/03/2005
Inspector Name Jennifer Read

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bright Horizons (Walmore Hill School)
Setting Address Walmore Hill
Minsterworth
Gloucester
Gloucestershire
GL2 8LA

REGISTERED PROVIDER DETAILS

Name Bright Horizons (Walmore Hill School) 1080949

ORGANISATION DETAILS

Name Bright Horizons (Walmore Hill School)
Address Walmore Hill County Primary School
Westbury on Severn
Glos
GL14 1PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Horizons (Walmore Hill School) opened in 1997 and operates from Walmore Hill County Primary School situated on the outskirts of the town of Westbury-on-Severn. The group have use of the school hall and associated facilities. There is an enclosed hard-standing area for outdoor play. Children attend from the local village and outlying areas.

The group is open on a Monday and Thursday during school terms from 09.00 to 11.30. Children attend on a Tuesday for a drop-in session with parents. A maximum of 14 children may attend the group at any one time. There are currently 12 children on roll aged between 2 and 5 years. The group is in receipt of education funding and at present has four funded three-year-olds and five funded four-year-olds attending. The group currently support children with special educational needs.

The group is run by a voluntary management committee and employs two members of staff. The playleader holds the Playgroup-and-Toddler Association Open College Network in Early Years and Education at Level 3 and Introduction to Play qualifications. She is presently working towards the Council for Awards in Children's Care and Education at Level 3. One member of staff has attended first aid and child protection training.

How good is the Day Care?

Bright Horizons (Walmore Hill School) provide satisfactory care for children. The group offer a relaxed, spacious environment. However, the room and resources are not well organised to make best use of the space and ensure all areas are safe. Access to the premises are carefully monitored and named persons are recorded daily to promote the safe collection of children. Staff encourage good hygiene practices. Children demonstrate a clear understanding of the routines and why they need to wash.

The operational plan is not complete, and current procedures for staff recruitment and induction are not effective. Contingency plans to meet suitable adult to child ratios are implemented but notification to the regulator of changes in key personnel has not been followed.

The children appear happy and show interest in the selection of planned activities and play opportunities. Children are imaginative in their play and eagerly participate

in role play and creative activities. Children respond well to staff's useful questioning to help extend and encourage their learning and development. There is a good range of toys and play materials. However, these are not stored effectively to give children easy access.

Children are given appropriate quantities of snacks and drinks. Staff are developing their knowledge of children's individual needs and communicate daily with parents about their child's care. All paperwork to support children with special needs is in place and systems to monitor, record and assess children's development are being established. Children's behaviour is managed successfully by staff with their calm, positive approach.

Children's details are stored securely in alphabetical order, in a lockable container. Not all records and staff details are in place and kept up-to-date. Most policies and procedures are in place, but the complaints, child protection and lost child policies are not complete. Staff's awareness of the group's policies are improving.

What has improved since the last inspection?

At the last inspection, the provider was given one action to address: to conduct a risk assessment on the premises identifying action to be taken to minimise potential risks. Risk assessment forms are completed. These are not detailed, cover all aspects of playgroup life and indicate how potential risks will be reduced clearly, posing a potential hazard to children's safety.

What is being done well?

- Children's behaviour is managed successfully by staff. Children respond positively to staff's calm, polite approach and know the routines well. Praise is used frequently to value children's achievements and promote their good behaviour.
- Staff listen and show interest in what the children do and say. Children concentrate and eagerly ask questions about the mammals and insects, and use the magnifying glass to investigate and extend the activity further.
- Staff liaise closely with parents and other professional agencies about children's needs. Observations and records are in place to support children with special needs.

What needs to be improved?

- the recruitment and induction arrangements; the systems to ensure all staff and committee members submit to the vetting procedure, and the notification to the regulator of all significant changes and matters
- the operational plan to explain clearly how the setting runs; the policies and procedures including: if a child is lost; if a parent has a concern; to follow with child protection issues and equal opportunities

- the medication records and staff details
- the risk assessments and safety measures implemented to ensure staff have a secure knowledge of health and safety requirements.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Notify the regulator of all relevant changes and matters and ensure all adults providing day care are suitable to do so.	05/05/2005
2	Develop and review the operational plan to indicate how the provision is organised to meet the children's needs effectively, and ensure suitable recruitment and induction arrangements are in place.	05/05/2005
7	Keep a written record, signed by parents, of medicines given to children.	05/04/2005
14	Develop and extend the policies and procedures and ensure all records are in place and well maintained for the efficient and safe management of the provision.	05/05/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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6	Take positive steps to promote safety within the setting and on outings and ensure proper precautions are taken to minimise potential risks.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.