



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253414

INSPECTION DETAILS

Inspection Date	22/09/2003
Inspector Name	Liz Jones

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hermitage Pre-School
Setting Address	The Hermitage Wilford Road Ruddington Nottinghamshire NG11 6EL

REGISTERED PROVIDER DETAILS

Name	The Committee of Hermitage Pre-School 1034672
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ORGANISATION DETAILS

Name	Hermitage Pre-School
Address	The Hermitage Wilford Road, Ruddington Nottingham Nottinghamshire NG11 6EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hermitage Pre-School opened in December 1967. It operates from a large hall in a building called the Hermitage, which is a church owned facility. The Pre-School also have access to a kitchen area, with toilets adjacent to the main hall. There is a large enclosed garden for outdoor play. The Pre-School is committee run and serves the local community.

There are currently 20 children 2 to 5 years on the roll. This includes six funded three year olds and two funded four year olds. Children attend a variety of sessions. They currently have no children who have special needs or speak English as a second language. The group opens five days a week during school term. Sessions are from 09:00 until 12:00. Five staff work with the children, all of whom have early years childcare qualifications.

How good is the Day Care?

Hermitage Pre-School provides good quality for the children. There is a well qualified workforce, with good strategies in place for their continued development. The physical environment is very good, children benefit from a spacious hall, with a safe and secure outdoor play area providing for their physical needs. Most aspects of documentation are in place to enable appropriate care for the children.

The staff work effectively together to ensure a safe and clean environment for the children is maintained throughout the day. Children play freely, are able to make choices and have many play opportunities to support their learning and development. Good procedures are in place to ensure all adults are aware of the children's individual needs and children with special needs are supported well. Staff have a consistent approach to managing children's behaviour, with praise and encouragement to support and develop children's self esteem.

The partnership with parents is very good. Clear information is available and shared with parents to ensure they are kept fully aware of their child's development and progress. There are opportunities for the parents to be involved in the pre-school through a parent's rota and involvement in the committee.

What has improved since the last inspection?

At the last inspection the setting agreed to devise some policies with regard to

non-smoking, an operational plan and an action plan to ensure staff have appropriate qualifications. They also agreed to ensure children are safe from hazardous plants. These issues have all been addressed and there is now a well qualified staff group and policies have been devised and are available to the parents. These improvements ensure children are in a safe environment with appropriate care provided.

What is being done well?

- Well qualified staff with ongoing training opportunities to increase skills and knowledge ensures good quality care is provided for the children.
- An excellent range of equipment and resources is provided, with staff working towards early learning goals to ensure children's development and progress is ongoing. Support for the children is very good allowing them to develop independence and explore and investigate.
- All staff have a good awareness of safety issues within the setting, they are vigilant of the children's safety and have very good procedures in place to ensure children are able to play and learn in a safe and secure environment.
- Children behave well. Staff demonstrate a good understanding of managing children's behaviour. Children's self-esteem is well developed through praise and encouragement given during activities and play.

What needs to be improved?

- the procedure for uncollected children; to include what procedures to follow if children are lost.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	develop the uncollected child policy to incorporate lost children.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.