



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141825

INSPECTION DETAILS

Inspection Date	24/02/2004
Inspector Name	Cordalee Harrison

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Two Mile Ash Pre-School
Setting Address	The Annexe High Street, Two Mile Ash Milton Keynes Buckinghamshire MK14

REGISTERED PROVIDER DETAILS

Name	Two Mile Ash Playgroup Committee
------	----------------------------------

ORGANISATION DETAILS

Name	Two Mile Ash Playgroup Committee
Address	29 The Hythe Two Mile Ash Milton Keynes Buckinghamshire MK8 8PB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Two Mile Ash Pre-School registered in 1982. It operates from the annexe next to the Two Mile Ash School. The pre-school is located in Two Mile Ash Milton Keynes.

There are currently 51 children on roll. This includes 33 funded three-year-olds and four funded four year-olds. The pre-school operates two sessions each day. Children who are aged three and a half or older attend the morning session and younger children attend during the afternoons.

Sessions run from 09:30 - 12:00 Mondays Wednesdays and Thursdays and on Tuesdays and Fridays from 09:15 - 11:45 and 12:30 - 14:45. The group opens term time only.

Eight staff work with the children, three have early years qualifications. Three staff are currently on training programmes. The Pre-School is a registered Charity and a member of the Milton Keynes Early Years Childcare and Development Partnership and the Pre School Learning Alliance.

How good is the Day Care?

Two Mile Ash Pre-School provides good quality care for children. The group is well managed; staff have opportunities to attend regular training. Staff are clear about their roles in the group. The key worker system is well organised and staff are able to support children's play, learning and care. The premises is laid out well and children make full use of the available space. Heating in the premises is basic, the temperature is monitored daily to ensure that it warm enough for children to be comfortable.

A good understanding of safety is demonstrated in the group. A daily checklist is used to ensure that safety measures remain effective. The group is effective in promoting children's good health, there is basic medication policy in place. Staff provide children a variety of healthy snacks and drinks. Staff are confident of their role in the protection of children and information is shared with parents.

The group provides a varied and interesting programme of age appropriate activities and resources for children's use; children have opportunity to use the outdoor space regularly. A good balance of adult led and child-initiated activities is achieved in the group. Staff value the importance of child initiated activities; children are allowed to

explore their ideas and involve their peers in their play. Equality is valued in the group. Staff are skilful at managing children's behaviour; children play well and an inclusive atmosphere is achieved.

The group has some effective systems for developing good partnerships with parents and carers. The setting provides parents with useful information in a number of ways. Parents also have access to all of the setting's policies and are invited to participate in their children's care and learning. A high number of parents responded to the parental questionnaires; they are pleased with the care and service provided, staff value and act on parent's comments. All required documentation is in place.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff understand the importance of equality in the care of young children; all children are encouraged to experience and enjoy all of the activities. The atmosphere in the group is very inclusive and observation records are used to ensure individual needs are met; children develop confidence and high self-esteem
- Staff are skilful at managing children's behaviour they use a range of appropriate strategies that are known by staff, children, and parents. Children play freely; they enjoy each other's company, play extremely well together and care for each other.
- Staff create a safe environment for children. They are aware of potential hazards and have procedures in place to minimize risks. Fire drills are planned and practiced regularly, all staff are clear about their duties. Children know what to expect; children evacuate the premises quickly and orderly under staff's guidance.
- The group understands the requirement and responsibility to work in partnership with parents. A parent notice board, informative introduction leaflet, pre-school prospectus, timetable of activities and photographs are provided for parents. Pre-school and home link, as well as home target activities are some of the practical ways in which the group involve parents in the care and education of their children.

What needs to be improved?

- procedure for medication, develop a policy and procedure for the safe storage and administration of medication in the pre-school.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop a policy and procedure for the safe storage and administration of medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.