



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 316464

### INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Shaheen Matloob

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	The Old Library
Setting Address	Wardle Road Rochdale Lancashire OL12 9ER

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name	Peter Clegg and Dale Clegg
Address	The Old Library Wardle Road Rochdale Lancashire OL12 9ER

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Old Library Nursery LTD is an established nursery which has been in operation for approximately 16 years and originally opened in November 1988. The nursery operates from a converted public library, a two - storey building adopted for nursery provision. The main accommodation is situated on the ground level. There is also a facility on the lower ground floor for school age children before and after school and a transport service is provided.

The nursery is situated in the village of Wardle in Rochdale. The nursery is registered to care for a maximum of 56 children at any time including 16 before and after school children. The nursery is open weekdays from 07:30 to 17.30 51 weeks of the year. All children share access to two secure enclosed outdoor play areas.

There are currently 54 children aged from 0 - 5 on roll, of these 18 children receive funding for nursery education. There are 14 children on roll from school age to eleven. Children come from the local community and surrounding villages. The nursery currently supports one child with special educational needs.

The nursery employs nine staff on a full and part time basis. Over half of the staff, including the officer in charge hold appropriate early years qualifications. Additional staff are employed to cook on the premises. The setting receives regular support from the local Early Years Development and Childcare partnership.

### How good is the Day Care?

The Old Library Nursery provides a good standard care for children. Children and adults have access to a warm and welcoming environment and are greeted by friendly staff. Organisation is effective, children have access to appropriate areas, indoors and outdoors which are used creatively to stimulate all areas of children's development. A balanced range of resources and play opportunities are provided that offer a sufficient challenge. Documentation and other useful records required for the efficient management of the setting and to promote the welfare and care of children is mostly comprehensive and organised well.

Staff are committed to promoting safety within the setting, they are deployed effectively and vigilant about children's safety at all times. Good standards of hygiene are promoted and children are encouraged to learn about personal hygiene through daily routines to prevent the spread of infection. Staff are aware of and accommodate

any special dietary needs and comply with parents wishes. Children are provided with a good range of healthy and nutritious meals.

A comprehensive equal opportunities policy is in place which is implemented effectively ensuring that diversity is acknowledged and promoted within the nursery through daily routines and activities. Dedicated staff ensure that individuality is valued and all children treated equally. Staff are pro active when caring for children with special needs. Expert knowledge and attention is given to inclusion and children's play. There is a consistent approach to managing children's behaviour, which is based on realistic expectations of children's differing abilities and understanding.

Partnerships with parents are effective. Well maintained, detailed documentation and regular verbal communication keep parents informed and up to date with their child's activities and progress and other aspects of the service. Parents comments are taken on board and their contributions are welcomed and valued.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff have a good understanding of the needs of babies and know them well. They are attentive and caring and children have a trusting relationship with them. They plan their time and organised play space to allow them to play safely.
- Children have good relationships with staff and are secure and at ease in the setting. Staff provide opportunities for children to contribute their experience, knowledge and ideas through daily routines and activities and varied questioning.
- Effective arrangements are in place to promote safety within the setting. Staff are deployed effectively and detailed risk assessments in each area identify risks. Staff are able to carry out their responsibilities to ensure these risks are identified and minimised.
- The good health of children and prevention of the spread of infection are maintained through daily hand washing routines and established cleaning routines for the premises.
- Staff have excellent relationships with parents who have access to detailed documentation and are kept informed of their child's progress through various methods including written records, parents evenings and daily discussion to promote continuity of care.
- The provider is fully involved in an inclusive playcare project which aims to develop inclusive play and allows children to enjoy and access play that is available to all children. This expertise and knowledge is reflected in practice. Staff focus on removing barriers and provide additional support for children with special needs and effective strategies are in place to meet the needs of

children in partnership with parents and other agencies.

#### **What needs to be improved?**

- policy regarding child protection
- records relating to existing injuries and significant issues
- parental consent regarding transport.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 there has been one complaint relating to National Standard 6: safety and 12: partnership with parents about a child sustaining an injury and the lack of communication between the provider and parents.

Ofsted carried out a visit and the provider has addressed these issues and agreed to be more vigilant when supervising children and have improved communication with parents.

The registered person remains qualified to provide day care.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and contains a procedure to follow in the event of an allegation made against a member of staff.
13	Keep a sufficiently detailed record of significant issues and existing

	injuries and share these with parents
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*