



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222882

INSPECTION DETAILS

Inspection Date	12/03/2004
Inspector Name	Beverley Jarrett

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Little Cherubs Nursery School
Setting Address	16 Abingdon Road London W8 6AF

REGISTERED PROVIDER DETAILS

Name	Mrs Rose Mylene Colvin
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Cherubs Nursery School open in 2003. The setting is situated in Kensington, in the London Borough of Kensington and Chelsea. The nursery is located on the ground floor of a large church hall. The premises consist of one large hall, two classrooms, a boardroom, cloakroom, kitchen, and toilet facilities for children and adults. The setting serves the local community.

There are currently 45 children aged from two year old to five years old on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language. The setting opens five days a week, term time from 09:00 - 15:15 hours.

Six members of staff work with the children. The nursery follows Montessori teaching methods. Four members of staff hold relevant Montessori qualifications.

The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Little Cherubs Nursery School provides a good standard of care.

The nursery provides a welcoming environment for children and parents. Staff are appropriately experienced and qualified and have a clear understanding of their role and responsibilities. The nursery creates opportunities for further training and development for staff. This helps staff to develop their skills and knowledge in meeting the needs of the setting and the children's individual needs.

The day to day management of the nursery is well organised. There are a broad range of activities and play opportunities to support and stimulate children's learning and development. Staff have a sound knowledge and understanding of the children's individual needs and interests. They provide a good support for children with special needs, who are fully integrated into activities. Staff work very well as a team and are supportive to each other and to the children.

Appropriate safety procedures are in place and staff are vigilant about children's safety. Hygiene is generally good, although staff need to take positive steps to ensure that hygiene practices are maintained at all times.

The nursery offer nutritious snacks and ensure that drinking water is available throughout the day.

There is a strong commitment to partnership with parents. There are notice boards and information displayed for parents, these are full of relevant information and news.

The nursery maintains good records, policies and procedures. However, one of the documents requires the inclusion of further information.

What has improved since the last inspection?

All outstanding health and safety actions have now been carried out. This has improved safety for all the children attending the nursery.

All outstanding policies and procedures are now in place and have improved the quality of information available to parents.

What is being done well?

- The day to day management of the nursery is well organised. There are opportunities for staff to further their knowledge and skills. The manager offers appropriate support and guidance to the staff team and is keen to improve the quality of care provided for children.
- The organisation of the space and resources makes it possible for children to access the toys and activities easily. They have a very good range of stimulating and interesting activities, which promote progress in all areas of development.
- The children are spoken to warmly by staff. On the whole the children behave well, are polite and considerate to each other. Children generally understand the difference between right and wrong and respond well to the boundaries set. Staff value good behaviour by giving children praise and encouragement when they behave well.
- There is effective partnership between parents and carers. Staff share information with the parents on a daily basis. The good communication with helps both parties to ensure that children's needs are met.

What needs to be improved?

- the hygiene procedures need reviewing to eliminate cross infection from children using the same bowls of water to wash their hands.
- the complaints procedure to include ofsted's details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that suitable hygiene practice is maintained at all times.
12	Ensure that complaints procedure contains Ofsted's details and made available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.