



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508013

INSPECTION DETAILS

Inspection Date 10/02/2004
Inspector Name Sheena Bankier

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St. Peters Pre-School Nursery Bradfield
Setting Address St. Peters Church
Southend Road,Bradfield
Reading
Berkshire
RG7 6EU

REGISTERED PROVIDER DETAILS

Name The Committee of St Peter's Pre-School

ORGANISATION DETAILS

Name St Peter's Pre-School
Address St Peter's Church
Southend Road,Bradfield
Reading
Berkshire
RG7 6EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Peters Pre-School Nursery is situated in the rural village of Bradfield between Reading and Newbury. Children attend mostly from the local area.

There are 26 places available for children aged two and a half to five years. The pre-school is open term-time only from 9:30 a.m. to 12:00 noon. Three separate rooms are used by the pre-school over different days. There are kitchen and toilet facilities close to all rooms. The group have use of a tarmac outdoor area. Funded places are available for three and four year olds. There are eight funded three year olds and ten funded four year olds currently attending. The group supports children who have special needs and English as an additional language.

The group has the support of the Early Years Development and Childcare Partnership and staff attend training through this. A committee run the pre-school and parents are also welcome to attend sessions as parent helpers. There are five permanent members of staff who work over the five mornings. The supervisor holds an early years qualification. The pre-school liaises with Bradfield Primary School and has close links with the local Health Visitor.

How good is the Day Care?

St Peters Pre-school offers satisfactory care for children. The supervisor holds an early years qualification. At present she is the only member of staff qualified in this area. Three members of staff hold current first aid certificates. A warm and welcoming environment is offered to children and parents by staff, who ensure they are available to greet them. There are displays of photos and artwork.

Staff understand and implement appropriate health and safety procedures. Children learn about good hygiene through routines and independence is encouraged. Healthy eating is promoted in the group and children are offered a wide range of snacks. Staff provide good support to children, understanding and meeting their individual needs. Children with additional needs are cared for well, staff are experienced and have good knowledge of how to integrate and include all children. Child protection procedures are adequately known and understood.

Children have access to a good range of toys, activities and equipment, which they enjoy on a free-play basis. Staff interact well with children during play and activities, which helps extend children's learning. Positive images of society are reflected well

in the resources. Staff have clear behaviour expectations of children and manage unacceptable behaviour appropriately. Children's behaviour is generally good and regular praise is given to them by staff, which encourages this behaviour and high self-esteem.

Partnership with parents is good. Parents are able to be involved in the pre-school through various roles. Staff are available to speak to parents at each session. Parents have some access to the policies and procedures of the group, although they are not given information to keep. Parents have access to information about the curriculum through a newsletter. Most paperwork is clearly devised although some required paperwork is not in place and some lacks the necessary detail.

What has improved since the last inspection?

not applicable as last inspection was a transitional inspection to Ofsted.

What is being done well?

- The pre-school offers a good range of activities which are suitable for the age of children and support their learning and development well. Staff know children well and support them appropriately through discussions, activities and interaction.
- Healthy eating is introduced to children by the pre-school and a range of healthy based snacks are offered. Staff know and understand children's individual dietary needs well.
- Staff manage children's behaviour well, using positive methods to deal with unacceptable behaviour and ensure they are consistent. Children are given frequent praise which encourages their self esteem and confidence.
- There are good relationships in place between staff and parents. Staff accommodate as much as possible, requests and wishes from parents. Parents are given good information regarding their role as parent helpers.

What needs to be improved?

- qualified staff ratio; steps to be taken in order to meet the required qualified staff ratio
- documentation;
- complaints procedure to be developed which includes the contact details of Ofsted for parents
- full details of the registered person and staff to be kept on the premises
- accident records to be completed with full names of children and staff, full dates and to expand on details of accidents so that they can be used for risk assessments, all records to be completed in pen.
- consider providing parents with some written information about the

pre-school setting practices and procedures, which they could retain for reference.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	devise an action plan showing how the required qualified staff ratio is to be met	31/07/2004
14	devise a complaints procedure which contains contact details of Ofsted, the regulatory body	31/07/2004
14	keep a record of the name, address and telephone number of the registered person and staff on the premises as required by regulation	31/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure accident records are completed accurately and comprehensively

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.