



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274096

INSPECTION DETAILS

Inspection Date 16/11/2004
Inspector Name Rod Green

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kiddiwinks Day Nursery Limited (Worsthorne)
Setting Address Old Hall Square
Worsthorne
Burnley
Lancashire
BB10 3NS

REGISTERED PROVIDER DETAILS

Name Kiddiwinks Day Nursery Limited 4860173

ORGANISATION DETAILS

Name Kiddiwinks Day Nursery Limited
Address Old Hall Square
Worsthorne
Burnley
Lancashire
BB10 3NS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddiwinks Day Nursery opened in April 2004. It operates from three main rooms. It is situated in a residential area of Worsthorne, Burnley, Lancashire. A maximum of 32 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 19:45. All children share access to an enclosed outdoor play area.

There are currently 52 children from birth to under 8 years on roll. Of these 15 children receive funding for nursery education.

The nursery employs nine staff. Seven of the staff, including the manager, hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Kiddiwinks Day Nursery provides satisfactory care for children. There is a good range of toys and equipment available and space is set out to provide for a variety of interesting activities for all ages and abilities of children. Arrangements for providing hot water to the children's wash basins is not adequate. Documentation is not all in place particularly the attendance records and the required induction procedure.

Safety is satisfactory however the outside play area is not secure and the radiators are accessible and very hot. The provider demonstrated a good understanding of healthy eating. Special diets are well catered for with children's dietary needs being discussed and acted on before they are admitted. The majority of staff are qualified in first aid and health and hygiene procedures are in place. Toys and equipment include many reflecting diversity thus ensuring children are given positive images of difference. The staff have a good understanding of working with children with special needs and ensuring their needs are met. The provider demonstrated a limited knowledge of child protection issues.

Behaviour is managed well with staff being pro-active in providing activities to engage the children. Good behaviour is praised and encouraged. Activities are provided that stimulate development in all areas however individual children's progress is not recorded.

Relationships with parents are good. There are lines of communication between staff and parents including daily discussions, a notice board and newsletters. The

complaints procedure is not complete.

What has improved since the last inspection?

Not Applicable

What is being done well?

- There is a good behaviour management policy with the emphasis on praising wanted behaviours and staff acting as role models ensuring children are set a good example and learn a sense of right and wrong.
- Staff have a good understanding of healthy eating and cater well for children with particular dietary needs ensuring children receive an appropriate balanced diet.
- A good range of activities are available including sand and water and an interesting shaving foam table where children could explore the texture and consistency and make shapes and marks in the foam.

What needs to be improved?

- the arrangements for ensuring all documentation and required procedures are in place including all attendance records, a correct induction procedure and a procedure for recording and assessing children's individual development
- the arrangements for ensuring suitable facilities are provided for hand washing
- the procedures regarding the safety of the outdoor area and the radiators
- the knowledge and understanding of child protection issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	develop knowledge and understanding of child protection issues	07/11/2004
2	ensure induction includes health and safety training and child protection within the first week of employment and attendance records show when staff are present	23/11/2004
6	make sure that radiators are made safe	07/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure individual children's progress is assessed and recorded
6	ensure the outdoor area is made safe and that water of a suitable temperature is available for children to wash their hands
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.