



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286456

INSPECTION DETAILS

Inspection Date 10/02/2005
Inspector Name Yvonne Layton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Next Generation
Setting Address 115 Langwith Road
Langwith Junction
Mansfield
Nottinghamshire
NG20 9RN

REGISTERED PROVIDER DETAILS

Name The partnership of Tracy Crowther and Kym Morgan-Armstrong

ORGANISATION DETAILS

Name Tracy Crowther and Kym Morgan-Armstrong
Address 6 Dodsley Way
Clipstone Village
Mansfield
Nottinghamshire
NG21 9EZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Next Generation Day Nursery opened in 2004 and operates from a converted building in the village of Langwith Junction, Derbyshire. A maximum of 45 children may attend the nursery at any one time. The group is open each weekday from 07:30 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area. The nursery offers an after school provision, including a holiday club for children aged up to 9 years.

There are currently 26 children aged from 6 months to under 8 years on roll. Of these 5 children receive funding for nursery education. Children come from the local and surrounding areas.

The setting employs 5 staff. Three of the staff, including the managers hold appropriate early years qualifications to level 3. Two staff hold a level 2 qualification and are working towards a level 3.

In addition two students are working towards a level 2 qualification.

The setting receives support from the Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Next Generation Day Nursery provides good quality care for children. The bright displays of children's work, topics, interest tables and a welcoming environment enhance children's enjoyment and learning.

The operational plan works well in practice; good use is made of space and resources. There is wide variety of equipment, resources and toys available. The planned activities provide a good level of stimulation for the babies and older children. Required records are well maintained. However, medication records are not maintained confidentially.

Staff are deployed effectively and communication is good. They work well as a team and have a clear understanding of roles and responsibilities. They are knowledgeable about the protection of children. However, there is an omission in the child protection policy and accessibility to parents is limited.

Priority is given to safety and security, including detailed policies and clear

procedures.

Staff undertake risk assessments and promote positive hygiene practices.

Children are offered a varied planned menu, which promotes healthy eating. Meal times are a social occasion, children are well supported and independence is encouraged.

Activities are presented attractively; children enjoy their play and participate in structured activities and free choice play. Staff encourage and extend children's learning through interesting activities. Attention is given to ensure all children, have opportunity to experience the activities. Resources are appropriate and positively reflect race, culture and disability.

Staff interact positively with the children and communication is good. Children behave well and respond to fair and consistent behaviour management.

Parents are warmly welcomed into the nursery. Staff have daily discussions with them. They are kept well informed and receive written information regarding policies, procedures and children's development.

What has improved since the last inspection?

Not applicable

What is being done well?

- Management have clear induction and training procedures for staff. Communication is enhanced by regular supervision and opportunities for staff training. Well written policies are understood by all staff and they are effectively implemented. As a result children are secure and confident.
- Structured and well organised routines provide a comfortable play environment. Grouping of children and the organisation of space allows for creative, imaginative and physical play, as well as opportunities for quieter activities and rests. For example; older children have opportunity to rest in a comfortable environment where they listen to a story tape or a range of relaxing music.
- Children are encouraged to develop their knowledge and understanding of the world through the provision of well planned and presented activities that help them investigate and explore. Resources are easily accessible and children are able to choose material to create their own work. For example, a creative table is always available with a wide choice of collage and art resources for children to select and children have free access to a variety of musical instruments from a multicultural interest table.
- Babies receive individual attention. They are held, cuddled and have opportunity to access all activities including creative. Staff support them enabling them to explore and experiment safely. For example, they freely

experience paint using brushes, hands and fingers.

- Children's development is enhanced by the staff communication and interactions. Children are supported in their play, encouraged to extend their learning and develop their skills.
- Well presented written information, including, aims of the different rooms, and activities gives parents a clear understanding of the provision. Daily discussions, parent's evenings and newsletters ensure parents are kept fully informed of their children's progress.

What needs to be improved?

- the confidentiality of medication records
- the child protection procedures regarding allegations against staff and the arrangements to share the procedures with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure medication records are maintained confidentially.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures regarding the procedures to be followed in the event of an allegation being made against a member of staff. Ensure the procedures are shared with

	parents.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.