



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248267

INSPECTION DETAILS

Inspection Date 08/03/2004
Inspector Name Carole Argles

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Salisbury)
Setting Address London Road
Salisbury
Wiltshire
SP1 3YU

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nursery Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nursery Ltd
Address Second Avenue
Centrum One Hundred
Burton-on-Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery opened in 2003. It operates from 9 rooms in a purpose built premises situated towards the northeast of Salisbury. The nursery is registered to provide care for up to 93 children aged under 8 years and serves a wide local area.

There are currently children aged from 0 to 5 years from 106 families on roll. This includes children in receipt of nursery education funding. Children attend for a variety of sessions. The nursery supports children who have special needs. Currently there are no children who speak English as an additional language.

The group opens 5 days a week all year round, from 07.00 until 19.00.

There are 19 full-time and 6 part-time staff working with the children. Most have early years qualifications and other staff are intending to start on training programmes. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Leapfrog Day Nursery (Salisbury) provides satisfactory care for the children. The premises are clean, warm and brightly decorated. Children are grouped appropriately. Although required staffing levels are met, at times staff are not deployed effectively to give good support to all children. There is a satisfactory range of furniture, equipment and toys which are safe and suitable for the children. Although these support their development in all areas, the range of toys including resources to help children learn about others in society is more limited for the younger children. Staff maintain suitable records which are kept confidential. All the required policies and procedures are in place but are not readily available for parents to read.

Staff keep the premises safe and secure. There are effective arrangements for the safe collection of children. Staff implement procedures to reduce the spread of infection well and promote children's good health and hygiene. Snacks and meals are healthy and nutritious. Staff make sure that children's dietary needs are met at all times. Staff have not implemented procedures for identifying and supporting children with special needs. There is no trained special needs coordinator. Some staff do not have a good understanding of child protection issues. Staff meet the

youngest babies' individual needs well.

Staff plan and provide a suitable range of activities to help children make progress in all areas of their development. They keep records of children's progress. At times some staff do not interact well with the children, encouraging them to take part in activities or talking to them about what they are doing. Staff manage children's behaviour appropriately giving them praise and encouragement, and children generally behave well.

Parents receive daily information which keeps them well informed about the care of their child and the activities they have taken part in. They receive good general information about the nursery.

What has improved since the last inspection?

Not applicable

What is being done well?

- The premises are purpose built and are bright, airy and well maintained. Staff ensure that they are kept clean and tidy. Most children play in the outside area frequently.
- Staff keep parents well informed about what their child has been doing by giving them a daily record of their child's care and the activities they have taken part in. Staff meet parent's wishes for their child and keep suitable written consents.
- The premises are safe and secure. Entry to the building is monitored and controlled. The furniture, equipment and toys are of good quality and are safe and suitable for the children.
- Staff promote children's good health and hygiene well. They encourage children to wash their hands frequently. There are effective nappy changing procedures to minimise the spread of infection. There are suitable procedures for the safe administration of medicines to children.
- Children's dietary needs are met well. There are effective procedures to ensure that all staff are fully aware of any allergies. Meals are healthy and nutritious.

What needs to be improved?

- children's care by ensuring staff are deployed effectively and work directly with the children
- children's care by ensuring that all staff interact well with the younger children, encouraging them to take part in activities and talking to them about what they are doing
- the range of resources available for children aged under 3 years, including

materials to promote equality of opportunity

- care of children with special needs by developing the staff's knowledge and understanding of special needs issues
- children's safety by ensuring that all staff have a good knowledge and understanding of child protection issues
- partnership with parents by ensuring that parents receive information about the policies and procedures of the nursery.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the deployment of staff allows them to spend as much time as possible working directly with the children to meet their needs effectively.
3	Ensure that staff actively engage with babies and children aged under 3, to encourage their involvement in activities and talk to them about what they are doing.
5	Increase the range of resources, including materials to promote equality of opportunity, available for children aged under 3 years.
10	Develop staff's knowledge and understanding of special needs issues, to enable them to implement procedures for the identification of children with special needs and to provide good support for them.
12	Ensure parents receive information about the policies and procedures of the nursery including a written complaints procedure which contains details of the regulator.
13	Ensure that all staff have a good knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.