



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY251234

### INSPECTION DETAILS

Inspection Date 20/12/2004  
Inspector Name Ingrid Pine

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Gildersome Koosh Club  
Setting Address 22 Finkle Lane  
The Green  
Gildersome  
LEEDS  
LS27 7DX

### REGISTERED PROVIDER DETAILS

Name Kaleidoscope Day Nurseries Ltd 4397387

### ORGANISATION DETAILS

Name Kaleidoscope Day Nurseries Ltd  
Address Head Office - Griffin House  
Station Road  
Morley  
LEEDS  
LS27 8JW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kaleidoscope Nursery and Out of School Club in Gildersome opened in 2003 and is one of several childcare establishments run by Kaleidoscope Day Nurseries Limited. It is located a few miles from the city of Leeds and there are good road links to this and other surrounding towns and cities. It operates from three rooms in a converted brick building. All children share access to a secure enclosed garden. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00. The nursery is closed one week at Christmas and all other statutory bank holidays.

There are currently 35 children aged from 3-years to 8-years on roll. Of these, three children receive funding for nursery education. The nursery supports children with special educational needs.

The nursery employs four staff. Two of them including the manager hold appropriate early years qualifications. Two staff are working towards a qualification. There is part-time administrative support and childcare staff from the Head Office supply bank can cover if necessary.

The nursery is a member of the Leeds Play Network and Care 4. They receive support from the local authority Early Years Development Team.

### How good is the Day Care?

Kaleidoscope Day Nurseries Limited in Gildersome provides good quality of care. There is a warm, welcoming environment where children feel secure, happy and confident. Staff have a sound knowledge of the National Standards and are committed to updating their skills through training. Play space is organised creatively and children have unrestricted free access to all areas. Comprehensive documentation is in place which is understood by staff and parents. This is well presented and organised in a professional manner.

There is mostly high awareness of health, security and safety within the nursery with written policies and procedures. The nursery is not always aware of any school absences of children for after school care. Children are encouraged to be independent and there are good personal hygiene routines in place. Staff know the children well and their individual needs are catered for. There are established daily routines which help children feel secure and look forward to their day.

Children are involved in an extensive range of interesting and exciting indoor and outdoor activities and experiences which support their learning. Out of school activities are fun and relaxing and children enjoy trips out with other nurseries within the chain. Resources and equipment are relevant and provide appropriate activities which encourage children to use what they know and to learn more. Resources and activities which reflect the diversity of our society are promoted very well with the younger children and to a slightly lesser degree with the older ones, ensuring they are developing a respect for each other.

A clear and consistent approach to managing behaviour encourages children to behave well. They are kept interested and treated with respect and learn right from wrong in a supportive and caring environment.

Very good relationships with parents are promoted and they are kept well informed of their children's progress through verbal and written communication.

#### **What has improved since the last inspection?**

At the last inspection the provider was asked to provide an action plan to show how staff qualifications could be improved.

Since that time there have been staff changes and the present manager has relevant qualifications and experience. Other staff are working towards achieving appropriate qualifications. This will ensure that children are being cared for by experienced and well qualified staff.

#### **What is being done well?**

- There is good attention to detail regarding outings, with good written procedures in place.
- There are well designated bays which provide comfortable and attractive areas where children enjoy playing and learning. Holiday club activities provide a fun and relaxing environment and children enjoy their trips out with other nurseries in the group. Older children in the out of school group are encouraged to contribute towards the planning of activities.
- Staff have good awareness of special needs and provide excellent support for children with special needs.
- Effective behaviour management ensures children are kept well stimulated and occupied. Inappropriate behaviour is dealt with in a fair and consistent manner.
- Parents are given a wealth of information regarding the running of the provision and also their children's developmental progress. They are made to feel welcome and are encouraged to contribute their comments and views on a daily basis but also more formally at the organised open events.
- Children's profiles are informative, easy to understand and contain evaluation comments to ensure that children progress and develop their learning and skills.

- There is very comprehensive documentation in place which is well organised and kept in a professional and confidential manner.

#### **What needs to be improved?**

- the continued awareness of equality of opportunity with the out of school group
- the procedure relating to collection of children from school
- the procedure for parents collecting information regarding accidents.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Develop a policy relating to collection of children to ensure communication regarding any absences is clear.
7	Ensure all relevant documentation relating to accidents is always given to parents.
9	Develop ways of re-enforcing older children's learning and understanding of equality of opportunity.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*