



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128479

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name Rufia Uddin

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Salway Christian Pre-School
Setting Address Forest Approach
Woodford Green
Essex
IG8 9BW

REGISTERED PROVIDER DETAILS

Name The Committee of The Committe of Salway Christian
Pre-School

ORGANISATION DETAILS

Name The Committe of Salway Christian Pre-School
Address Forest Approach
Woodford Green,
Essex.
IG8 9BW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Salway Christian Pre-School has been registered since 1995. It operates from Salway Evangelical Church. It is situated in a residential area of Woodford Green, London Borough of Redbridge. It is managed by a management committee.

A maximum of 30 children from 2 to 5 years may attend the group at any one time and it is open every week day from 09:00 to 12:00 during the school term time.

There are currently 38 children aged from 3 to under 5 years on roll. Of these 18 receive funding for nursery education.

The Pre-School supports children with special education needs and also supports a number of children who speak English as an additional language.

The Pre-School employs 6 staff. Four of them hold relevant child care qualifications.

The Pre-School receives supports from the Early Years Partnership and is participating with the Quilt quality assurance scheme.

How good is the Day Care?

Salway Christian Play-School offers good care for children. The group provides a stimulating environment where children have a variety of learning opportunities. Staff have a good understanding of health and safety issues and do regular risk assessments which are recorded.

There is a wide range of equipment and resources available which are organised in a way that makes them easily accessible to the children. There is an outside play area but this is not used all the year round. Staff work closely with the children and have a good understanding of the children's individual needs.

The premises are warm and welcoming and provide space for children to play. There is good organisation of the day that allows staff time to play, talk, and listen to children whilst supporting them in their activities. Staff have a good understanding of safety issues and appropriate levels of supervision are maintained.

The group at present is caring for children with special needs and key workers work closely with the borough special needs team to gain extra support to accommodate the needs of the children. There are good strategies for managing behaviour with

children being given clear instructions and reminders about what is not acceptable. Staff use positive language and adult voices are quiet.

Partnerships with parents are valued. Comprehensive information is provided at the start of a placement and there are daily opportunities to discuss all aspects of the child's care. Parents have access to the operational policies and procedures. The record keeping is well organised with all the required information maintained and easily accessible.

What has improved since the last inspection?

The group updated the written complaints procedure which should help parents contact the regulator (OFSTED)

Hygiene practices that include proper hand washing have been introduced to stop the potential spread of infections.

A complaints record book has been introduced to ensure that any complaints are properly recorded.

What is being done well?

- The group is very well organised. The operational plan, policies and procedures are clear and well written and are implemented effectively.
- The premises provide an appropriate and welcoming environment for the children. It is a safe environment with plenty of space both indoors and outside.
- The programme of activities is varied, and structured around children's specific needs.
- An appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice are provided to enable children to fully participate in all aspects of the provision.
- There are comprehensive policies and procedures that are made available to parents. Partnerships with parents are valued and systems for exchanging information are in place.

An aspect of outstanding practice:

Children are encouraged to find out about and value each others similarities and differences. There is an inclusive plan and resources are displayed that promote equality of opportunity and anti-discriminatory practice.

What needs to be improved?

- the use of the outdoor play area.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Not recorded.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 3 | Make sure that the outside play area is fully used. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.