



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 255148

INSPECTION DETAILS

Inspection Date 08/07/2003
Inspector Name Sharon Veronica Yorke

SETTING DETAILS

Day Care Type Full Day Care
Setting Name SADWICA Day Nursery
Setting Address 69 Beeches Road
West Bromwich
West Midlands
B70 6HQ

REGISTERED PROVIDER DETAILS

Name Sandwell & District West Indian Community Associat

ORGANISATION DETAILS

Name Sandwell & District West Indian Community Associat
Address 69 Beeches Road
West Bromwich
West Midlands
B70 6HQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

SADWICA Community Day Nursery opened in September 1999. Opening times are 7.30am - 6.00pm Monday to Friday all year round. The nursery will consider opening weekends subject to parent demand. SADWICA organisation is managed by a management committee.

The nursery is based in a large Victorian three storey terrace house on the outskirts of West Bromwich Town Centre. The first and second storeys are used by the nursery and the third floor is used by the Community Development Project for office administration. The children have no access to this floor. Two ground floor rooms are used for the care of children under 18 months. Three first floor rooms are used for children 18 months upwards. There is a large enclosed outdoor play space.

SADWICA is registered to provide funded places for three and four year olds.

Eighty percent of the staff team are child care qualified.

An out of school is also provided in the dining room for children from 4 years to under 8 years. The provision is for after school and during school holidays.

How good is the Day Care?

SADWICA Community Day Nursery provides good childcare.

There are comprehensive policies and procedures providing clear guidance on the running of the day nursery. These are made available to staff and parents. Staff have a four-week induction period to become familiar with the implementation of policies and procedures. Policies on lost and uncollected children require clarity and revision. Management and staff jointly identify training needs to regularly update knowledge and skills in childcare.

An exclusion policy is implemented for of sick children and staff and the nursery kept immaculately clean. Nutritious meals and snacks that offer cultural variation are provided.

There is a wide and varied selection of equipment for children of all age groups, to stimulate their learning and development. The premises have recently been redecorated in pastel shades, to provide a soothing atmosphere for all.

The nursery provides children with equal opportunity to develop and learn through play. The staff team use their knowledge and skills to provide activities that positively reflect the multi- racial / multi-cultural communities from which children come. Good behaviour in children is actively encouraged.

Children with disabilities and special needs are welcomed at the nursery. Staff work closely with parents and the special needs advisor to achieve the best outcome for children. An inclusive service is provided wherever possible to children with disabilities.

SADWICA has good partnerships with parents. Staff are available on arrival and collection for discussion with parents. Parents receive written information on their child daily. Parents have the opportunity to make suggestions towards policy affecting their children by way of questionnaires and attendance at management committee meetings.

What has improved since the last inspection?

Not applicable as there were no actions raised at the previous inspection.

What is being done well?

- There is a strong emphasis on staff development, staff are kept informed of current changes in child practices.
- There is ample space available. Older children have use of the various rooms for different activities, allowing surroundings to assist, stimulate and focus their interest and aid their concentration.
- Meals and snacks provided to children are prepared daily from fresh ingredience are nutritious and culturally varied.
- The staff group share their specialist knowledge of cultural resources and events, to enhance children's experiences and understanding.
- Staff have a good understanding of issues of disabilities and will make home visits to children to liase more closely with parents in meeting children's needs. The premises have also been adapted with lift access and disability toileting facilities.
- SADWICA have good working partnerships with parents. Parents have regular newsletter and can participate at management committee meetings. Parents are kept informed of their children's progress and have access to a daily written report.

What needs to be improved?

- the procedures for uncollected children;
- the procedures for lost children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure policy on lost children is developed giving staff clear guidance they should follow in such an event;
2	ensure staff are aware of the policy on uncollected children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.