



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY243957

INSPECTION DETAILS

Inspection Date	17/06/2003
Inspector Name	Shazaad Arshad

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Darul-Arqum Nursery
Setting Address	Purlwell Lane Batley West Yorkshire WF17 7NQ

REGISTERED PROVIDER DETAILS

Name	The Committee of Darul-Arqum Nursery
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ORGANISATION DETAILS

Name	Darul-Arqum Nursery
Address	c/o Madressa Islamiya Purlwell Lane Batley WF17 7NQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Darul Arqum Playgroup is run by a management committee and is based in a newly built mosque in the Mount Pleasant area of Batley, Kirklees .The site is located on Purlwell Lane close to Medina Mosque and St Andrews Church. The Location provides good access to families in and around Batley and parts of Dewsbury and Heckmondwike.

The curriculum developed reflects Early Learning Goals and this is enhanced with Bilingual support for children with English as an additional language.

There are also established partnerships with Kirklees Early Years and Pre School Learning, who provide help for planning , record keeping and development support. It is registered for sessional care to 26 children aged 2 - 5 .Although children attending are from the ages of 3.

The playgroup is a separated area from the mosque, located in 2 newly built rooms with its own entrance.

Room 1- used for day to day activities. Incorporates a kitchen which is not accessible to the children.

Room 2- Smaller, carpeted room which is used as a library and for staff use.

There are 5 toilets & 6 washbasins for children, large kitchen and a staff room.

At present there are around 16 children in attendance aged between 3 and 4. There are no funded children. There are two qualified staff members with NVQ level 111 and one support staff member with NVQ level 11.

The group currently operates Monday to Friday from 9am to 1130am and at present is no longer running for afternoon sessions.

How good is the Day Care?

Darul Arqum provides satisfactory care for children. The newly built rooms are well set out and warmly decorated. The environment is safe secure and stimulating. The planning of activities is structured well and follows the early learning goals The children attending are familiar with the routines and this has helped children settle. All of the children attending speak English as an additional language; staff ensure

that the children's needs are met as they have dual language skills.

The staff team is well organised and are managed by an active chairperson based in the same building. All staff have relevant qualifications and they use the knowledge to plan activities and provide good learning and play opportunities for the children. All the equipment has been purchased from new and are age appropriate for children aged two to five years. The equipment is well used and this is reflected through children having been involved in choosing the toys and equipment. The provision does lack positive images of multicultural and disability.

The staff are proactive in directly working with the children at their level, supporting and encouraging their development.

There are also good relationships with parents and they all receive a parent brochure and are invited to an open day. All required policies and procedures are in place and parents can look at these and their children's records.

There are any good practices to ensure children are safe, and staff have the benefit of using an intercom system. However consultation is required with regard to issues around fire safety.

What has improved since the last inspection?

This is a first inspection

What is being done well?

- The organisation of the group, staff are effectively deployed and the two rooms are organised to provide children opportunities to make their own choices and select resources. (Standard 2)
- The routines to enable the children to settle in the group and directly involved them in choosing the equipment that has been purchased for the playgroup. (Standard 2 and 4)
- The relationships between the staff and children are good, staff become involved in the activities of the children, encouraging their development. They plan a good range of activities that are stimulating and meet the individual needs of all children. (Standard 3)
- Staff provide a good role model for the children, they encourage positive behaviour, sharing and taking turns, resulting in the children's behaviour being good. (Standard 11)
- Parental partnerships are effective, as staff have provided a comprehensive information pack and there is a good exchange of information verbally and through the use of the notice board (Standard 12)

What needs to be improved?

- The fire safety with regard to open fire door (Standard 6)
- The staffs understanding of the Health and Safety policy (Standard 6)
- The range of activities and resources that promote positive images of other cultures and disability (Standard 9)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Consult and meet any recommendations made by the Fire Safety Officer in respect of internal fire door being left open	30/06/2003
9	ensure that children have an appropriate range of activities and resources that promote positive images of other cultures, equality of opportunity and anti-discriminatory practice	30/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	All the staff sign Health and Safety policy in order to demonstrate they have read and understood the policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.