



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508032

INSPECTION DETAILS

Inspection Date 03/03/2005
Inspector Name Sarah Taylor

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Westlands Cottage Private Day Nursery
Setting Address Springbank Street
Werneth
Oldham
OL8 4LH

REGISTERED PROVIDER DETAILS

Name Miss Catherine Hoggard

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Westland's Cottage Private Day Nursery is registered to provide day care for a maximum of 85 children. There are currently 41 children on roll. The privately owned nursery is situated in a built up area on the outskirts of Oldham centre. Opening times are 07.30 to 18.00 from Monday to Friday.

The downstairs of the building consists of two baby rooms, tweenie room, toddlers room, office, kitchen, staff toilets, children's wash room, and dining area for the older children from upstairs. Downstairs children eat in the toddler room.

Upstairs is a large room split into three, open plan, areas and a further wash room with toilets. Outside is a car park and a fully enclosed play area. There are currently 17 children in receipt of funding for nursery education. The nursery supports children with English as an additional language and with additional needs.

The advisory teacher from the Early Years Partnership supports the group. The nursery is part of the Neighbourhood Nursery Initiative and is working towards a Quality Assurance award.

How good is the Day Care?

Westlands Cottage Private Day Nursery provides a good standard of care. Staff are appropriately qualified and experienced in childcare practice. Ratios are always maintained, which ensures children are well supported. Staff attend training to keep up with current good practice. The premises, including the outdoor area, are safe and secure. Staff maintain a warm and welcoming environment through attractive displays and friendly attitudes. A range of age appropriate toys and equipment is available. Documentation is mostly detailed and is stored securely.

Staff take steps to keep children safe, although a low level cupboard has been overlooked. Risk assessments are carried out especially when children are taken out of the provision. Children are always supervised. Health and hygiene is promoted and healthy snacks and drinks are offered. Children are treated with respect and activities are made available to all children. There are resources which promote positive images. Staff are confident to put the Area Child Protection Committee guidance into practice.

Children's emotional, physical, social and intellectual needs are planned for using

either Birth to Three Matters or the Foundation Stage stepping stones. Methods are in place for monitoring and evaluating children's progress. There is a good range of activities for children to choose from. Throughout the inspection, children were continually occupied. Staff challenge and support children through their use of language. Children are encouraged to use manners. Staff provide a positive role model for children. Behaviour is dealt with in a positive way. Children are offered lots of praise.

Parents are encouraged to be a part of the group. There is a good range of information for the parents to access about the provision and about childcare issues. The complaints procedure is in place. There are opportunities for parents to discuss the progress of their child.

What has improved since the last inspection?

At the last inspection the nursery were asked to complete actions surrounding standard 6 (safety).

The nursery have made the boiler room inaccessible and have secured the radiator covers. This ensures the children's safety in these areas.

What is being done well?

- Children are spoken to with respect and the staff are good role models of behaviour. Positive behaviour management strategies ensure that the children learn right from wrong. Children are confident and use manners with staff, each other and with people outside the provision.
- Children are engaged in worthwhile activities. Staff ensure children gain a lot from activities by planning effectively and offering appropriate support and challenge. Staff use language skilfully to challenge children and enhance vocabulary.
- Staff ensure a wide range of equipment is available to support activities offered. Equipment is well maintained and is age appropriate. Equipment is added to, to provide variety and choice.
- Parents are welcomed into the provision. They receive a good range of information about the provision and issues surrounding child care. They are encouraged to be part of their child's care through meetings for parents and information sent home.

What needs to be improved?

- the consents for emergency medical treatment for some children
- the security of the cupboard containing substances in the baby room.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure low level cupboards containing substances are secured.
14	Ensure consents for emergency medical treatment are in place for all children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.