



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315940

INSPECTION DETAILS

Inspection Date	19/01/2005
Inspector Name	William, Peter Stringer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bolton Children's Opportunity Group Playgroup
Setting Address	Lowndes Street Nursery Lowndes Street Heaton Bolton BL1 4QB

REGISTERED PROVIDER DETAILS

Name	Childrens Opportunity Group
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ORGANISATION DETAILS

Name	Childrens Opportunity Group
Address	Lowndes Street Heaton Bolton BL1 4QB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bolton Children's Opportunity Group is a voluntary parent initiated organisation founded in 1979 offering sessional care. It was registered with Ofsted to provide full day care in 2002 and operates from a single storey purpose built building situated in a large residential area in the Heaton district of Bolton.

A maximum of 30 children may attend the setting at any one time. The group is open each weekday from 09:00 to 15:00 term time only.

All children share access to a secure enclosed outdoor play area.

There are currently 55 children aged from birth to five years on roll.

The Group currently supports a number of children with special educational needs, with provision for disabled access.

The Group employs twelve staff all of whom including the manager hold an appropriate early years qualification.

How good is the Day Care?

Bolton Children's Opportunity Group provides good quality day care.

All staff are aware of their roles and responsibilities. The provision is well managed through a management style which offers `hands on` support to the staff team who are well qualified with a good range of skills mix and depth of experience. Space is well organised to allow for children's freedom of movement and free activity choice. However, procedures for toileting require review. Children have use of a fully enclosed outdoor area. Documentation is well-maintained and reviewed at regular intervals. However, the lost and uncollected child procedure requires improvement.

The provision is well equipped and resourced for all areas of learning. Staff observe children's developmental progress, to ensure they plan the next step's in the child's learning and clearly identify areas of achievements. Children are well behaved, which is promoted by staff's use of praise and encouragement. Children enjoy positive relationships with the staff and receive a high level of care, comfort and appropriate support from all staff members. Staff members are aware of their role and responsibility in relation to child protection procedures. Snacks which are

healthy and nutritious are provided whilst staff ensure children have free access to drinking water/juice/milk .

There is a very strong partnership with parents, who are provided with information about the service, through notices on the parents notice board, in the parents lounge and also through displays and other relevant information to keep them informed. Staff are available to parents on arrival and collection of children for discussion and through parent/staff individual sessions.

What has improved since the last inspection?

Since the last inspection the setting has addressed several issues which were to be reviewed and implemented. Written proof that all staff have been vetted and are suitable to work with children has been forwarded to the regulator. Regular risk assessments of the premises are undertaken, including the outdoor play area. There is adequate fire detection equipment readily available. Written parental consent to seek emergency medical advice and/or treatment has been sought. By ensuring that these areas of practice have been addressed the Children's Opportunity Group has enhanced it's procedures and practices to ensure the safe care of the children who attend.

What is being done well?

- All staff are aware of their roles and responsibilities.
- Space is well organised to allow for children's freedom of movement.
- Documentation is well-maintained and reviewed at regular intervals.
- Children enjoy positive relationships with the staff and receive a high level of care, comfort and appropriate support from all staff members.
- There is a very strong partnership with parents who are provided with information about the service.
- Staff are available to parents for discussion and through parent/staff individual sessions.

An aspect of outstanding practice:

The Children's Opportunity Group (COG) aims to provide a stepping stone between home and nursery/school by offering a stand alone facility of integrated play sessions for all under fives, with or without special needs, whilst also providing specialised teaching for children under five with learning disabilities. In order to achieve and maintain this level of service delivery it has developed a strong and cohesive Parent Partnership service. As part of this it offers parents an advisory service on statementing procedures, reviews, and transition plans for children with special educational needs. Parents with children who have specific learning difficulties and Dyslexia can also access its support. It also offers support to parents of young children attending who have some degrees of challenging behaviours which affect their attendance in mainstream education. The group offers parents a lounge where they can sit and chat with staff, or engage with other professionals attached to the group. Parents interviewed spoke highly of the partnership, help,

support and advice given to them. (Standard 12 Partnership With Parents)

What needs to be improved?

- lost/uncollected child policy
- toileting routine.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the policy statement for lost/uncollected children and make available to parents.
4	Review current procedures for toileting, and implement revised routine.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.