



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127047

INSPECTION DETAILS

Inspection Date 12/05/2004
Inspector Name Lesley Anne Cannon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bright Sparks Pre-School
Setting Address Social Club Hall
Sycamore Drive
Swanley
Kent
BR8 7BT

REGISTERED PROVIDER DETAILS

Name The Committee of Bright Sparks Pre School

ORGANISATION DETAILS

Name Bright Sparks Pre School
Address Social Club Hall
Sycamore Drive
Swanley
Kent
BR8 7BT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Sparks Pre-school operates from The Child Centre in Swanley, offering a pre-school facility for those between two and a half to five years and an out of school club.

They use two rooms, with the children divided into age groups. They have a large outside play area that can be used in all weathers. The rooms are well equipped and have appropriate sized tables and chairs. The premises can be accessed on the level making it easy for parents with buggies and young children.

How good is the Day Care?

Bright Sparks Pre-School provides good care for the children.

The nursery have sole use of the premises which are a warm and welcoming environment for children. The staff are deployed effectively and work well as a team. They work to a plan ensuring children are supervised at all times. Routine risk assessments are carried out to ensure all health and safety procedures are operating.

Children are provided with a wide range of activities, both structured and free play. They learn about cultural festivals and have access to a good range of multi cultural resources. The staff have a good understanding of the children present and are consistent in managing behaviour.

They have policies and procedures in place, however some areas need attention. A prospectus is available for all new parents, with regular news letters and up to date information posted on the notice board.

Staff form a good working relationship with parents helping children to settle and feel confident within the setting. They also work closely with those who have special needs, liaising with outside agencies when appropriate.

What has improved since the last inspection?

The group have improved the safety aspects highlighted at the last inspection, and have put in place a policy relating to child protection procedures.

What is being done well?

- Staff work well with parents, ensuring they are kept up-to-date with relevant information via newsletters, notice board bulletins. Updates of the days activities are posted on the notice board.
- Children have the opportunity for 1:1 at some activities.
- Staff are consistent in managing behaviour and give praise and encouragement to help children feel confident and secure.

An aspect of outstanding practice:

The staff work well together forming a strong team. They are enthusiastic which reflects on the care of the children, giving them a warm and friendly environment to play and learn with their peers.

What needs to be improved?

- confidentiality when recording accidents;
- the written permission from parents to administer medication.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain written permission from parents before administering medication to children.
14	Ensure medical records are maintained confidentially.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.