



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY252616

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Chris Mackinnon

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Cavendish Playscheme
Setting Address Eldon Road
Eastbourne
East Sussex
BN21 1UE

REGISTERED PROVIDER DETAILS

Name Eastbourne Borough Council

ORGANISATION DETAILS

Name Eastbourne Borough Council
Address Brodrick Road
Eastbourne
East Sussex
BN22 9RQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cavendish Playscheme is one of three playschemes run by Eastbourne Borough Council. It operates from rooms within Cavendish School in Eastbourne. A maximum of 50 children may attend the playscheme at any one time. The playscheme is open each week day from 9:30 to 16:30 during school holidays. All children share access to a secure outdoor play area.

There are currently 100 children from 4 to 8 years on roll. Children come from the local area. The playscheme supports children with special educational needs and children who speak English as an additional language.

The playscheme employs 9 staff. Five of the staff, including the co-ordinator hold appropriate early years, play-work or teaching qualifications. Two staff are currently working towards a qualification.

How good is the Day Care?

Cavendish Playscheme provides satisfactory care for children.

The staff are suitably trained and the playscheme is well organised. Good use is made of the school setting and grounds. Staff provide a good range of resources and play and learning materials, but there is a need to increase the reading materials provided for children. All required record keeping is in place but there is a need to develop the setting's documentation.

Staff have a good awareness of safety and the need for supervision. Staff promote sound hygiene practice, but there is a need to up-date the First Aid kit. Staff supervise children's meals and snacks. Staff are open to working with children with special needs and provide inclusive activities. Staff have an awareness of equal opportunities.

The playscheme provides sports, games and art-craft activities that encourage children's development in language, mathematical thinking and creativity. The children are able to contribute to the development of the activities. Team-work and independence is encouraged, but there is a need to increase resources and activities to reflect diversity. Children follow clearly set-out rules and relate well to others, but there is a need to revise the incident record.

The playscheme has a satisfactory relationship with parents. Written material on the

playscheme's activities are provided and parents may also receive information on children's achievements. Staff are able to work closely with parents to meet children's individual needs.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff organise space and resources well to meet children's needs effectively.
- Staff provide a good range of games and activities to encourage children's development.
- The play and learning environment is well organised to encourage children to learn new skills.
- Staff are deployed effectively and are vigilant about children's safety
- Staff work in partnership with parents to meet children's individual needs.

What needs to be improved?

- reading resources for children
- First Aid kit
- resources and activities to reflect diversity
- incident book
- documentation.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
5	Increase books and reading materials
7	Ensure first aid kit is complete and accessible
9	Increase resources and activities to reflect diversity
11	Improve incident record
14	Improve and revise documentation

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.