



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131720

### INSPECTION DETAILS

Inspection Date	04/10/2004
Inspector Name	Gulnaz Hassan

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	New Park Nursery Montessori School
Setting Address	67 Highbury New Park London N5 2EU

### REGISTERED PROVIDER DETAILS

Name	Ms Janice Lilian Johnston
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

New Park Nursery and Montessori School is a privately owned full day care provision that opened in 1994. It is situated in the Highbury and Islington area within the London Borough of Islington. The setting is within walking distance of local amenities, including Canonbury overground and Highbury & Islington tube station. The nursery operates on the lower ground floor of residential property and has access to five playrooms, toilet facilities for children and staff, office, kitchen, utility room and two fully enclosed outside play areas. The nursery serves the local community.

There are currently 27 children on roll, including funded three and four year old children. Children attend for a variety of sessions. The nursery supports children with special educational needs and children who speak English as an additional language.

The group opens five days a week for 50 weeks of the year, between the hours of 07:30 to 18:30.

Twelve members of staff are employed to work directly with the children. Most staff members hold early years qualifications, ranging from NNEB, Teacher status qualification, City & Guilds qualification in childcare, GNVQ in Health and Social Care and NVQ level 2 & 3. One member of staff employed is unqualified but experienced in childcare.

The setting receives support from the Early Years Development and Childcare Partnership. The school follows the Montessori early years curriculum.

### How good is the Day Care?

New Park Nursery & Montessori School provides satisfactory care to children.

The majority of staff are qualified and experienced. Management however, have failed to notify Ofsted of all staff changes and the operational plan is not effectively implemented in practice. This is because staff lack knowledge and understanding of some of the nursery's policies and procedures and no formal deputy is in place. The physical environment is appropriate and gives children the opportunity to play and explore. The nursery has a good range of toys and equipment but there is limited resources that reflect positive images of disability. Most records, policies and

procedures are in place and stored appropriately. However, some policies are brief and require updating and a few records lack the required details.

The premises are secure but there are some safety risks to children inside the premises. Good hygiene practices are evident and encouraged in children. The majority of staff are first aid trained but there is no written procedure for dealing with accidents in place. Staff adhere to children's dietary requirements and provide a well balanced menu. Children are allowed equal access to the provision and there are systems in place for supporting children with special needs. Not all staff however, are secure in their knowledge and understanding of child protection procedures.

The range and quality of activities and their impact on children's well being, development and learning is satisfactory. Children were engaged in their play and staff were responsive towards their needs. Staff consistently praise and encourage children for their efforts and achievements which is likely to promote children's confidence and self esteem.

Partnership with parents is good. Staff are available to talk to parents on their arrival and departure. They ensure information about the provision and their child's routines, activities and progress is routinely shared with parents/carers.

#### **What has improved since the last inspection?**

The nursery have addressed some of the actions raised at the last inspection. However, those relating to risk assessments and resources that reflect positive images have not been met in full and have therefore, been raised again to further improve the safety and quality of learning at the provision.

#### **What is being done well?**

- The well balanced and nutritional meals provided for children takes into consideration children's nutritional and special dietary needs.
- Children are happy and settled, they have good relationships with staff who in turn respond appropriately to their individual needs.
- Staff implement their behaviour policy well and consistently praise and encourage children for their efforts and achievements.
- Partnership with parents is good. Staff ensure that parents receive regular feedback about their child's progress, routines and development.

#### **What needs to be improved?**

- the procedures to deputise to be formulated in line with requirements;
- the range of activities available for the stimulation and development of children, particularly in the baby room, inclusive of more resources that reflect positive images of different community languages and disability;
- the inaccessibility of identified hazards and risks to children regarding

exposed radiators in the two playrooms, the trailing electrical wire from the tape recorder and children's access to plastic carrier bags;

- the maintenance and accessibility of the first aid box for children;
- Staff's knowledge and understanding of the group's operational plan and child protection procedures;
- the written detail and maintenance of accident and medication records to include staff and parents signatures on every entry, written procedure for accidents to be devised, visitors book to be implemented, the complaints procedure to include the role and contact details of the regulator and the lost and uncollected child procedures to be updated with the procedure for informing all relevant agencies.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Make the setting safe and ensure that proper precautions are taken to prevent accidents.	29/11/2004
1	Notify Ofsted of all staff changes.	29/11/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure procedures to deputise are formalised in line with requirements.
2	Develop staff's knowledge and understanding of the nursery's operational procedures.
3	Provide a sufficient range of activities and play opportunities for the overall stimulation and development of babies, inclusive of resources that reflect positive images of different community languages and disability.
7	Ensure that the first aid box and its contents comply with health and

	safety (First Aid) Regulations and are sited appropriately.
13	Develop staff's knowledge and understanding of child protection procedures.
14	Maintain all records, policies and procedures, inclusive of all necessary detail.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*