



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259375

INSPECTION DETAILS

Inspection Date	13/01/2004
Inspector Name	Tracey Jane Outram

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Wales Childcare Partnership
Setting Address	Wales Primary School School Road, Wales Sheffield South Yorkshire S26 5QG

REGISTERED PROVIDER DETAILS

Name	The Committee of Wales Childcare Partnership
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ORGANISATION DETAILS

Name	Wales Childcare Partnership
Address	Wales Primary School School Road, Wales Sheffield South Yorkshire S26 5QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wales childcare partnership first opened in 1999. It is based on the premises of Wales primary school and serves the local areas.

Childcare is provided in a large purpose built portakabin that is linked to the main school building via a corridor. Children attending the setting have use of 2 adjacent rooms. The first room is designated to provide a playgroup for 12 children aged from 2 to under 3 years, whilst the main room is used to provide care to 16 pre-school children aged 3 to under 5 years. Pre-school children and staff share this areas with school aged children, attending the reception class this area is referred to as the foundation stage unit. Pre-school children and reception class children have their own designated bases within the room but interaction between all of the children and staff is actively encouraged.

Wales childcare partnership also provides children with wrap around care this includes a breakfast club for 16 children aged over three and lunch club for 12 children aged 2 to under 5 years. Facilities are in place to offer after school care but this service is currently not available, staff are in the process of arranging appropriate training to cover play work.

There are currently 45 children from 2 to 8 years on roll. This includes 15 funded three year olds. Children attend for a variety of sessions. Currently there are no children who have special needs or who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions vary depending on the facility that children are attending.

There are 11 members of staff who work with the children on both a full-time and part-time basis. Early years qualifications are held by 3 staff whilst a further 3 are on training courses.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership and staff work very closely with school staff including the teacher who is based in the foundation stage unit.

How good is the Day Care?

Wales childcare partnership provides good care to children. Staff display a strong commitment to attending further training which has a positive impact on the care

offered to the children who attend the group.

Staff interaction with the children is very good. Planning and assessments ensures that children receive a range of activities and experiences suitable for their particular age and level of understanding. Children are cared for by attentive staff who are interested and take action to encourage children to play and learn. The children are well behaved.

The environment is bright and cheerful, attention is paid to ensuring that the activities look appealing and interesting to the children. Equipment and furniture is clean, well maintained and conforms to safety standards.

Staff make sure that children are well supervised both indoors and outdoors they are effective at reducing risks and hazards to children. Positive steps are taken to provide a clean environment where children are protected from infections. Appropriate procedures are in place to ensure that snacks and drinks address children's dietary requirements.

Children's individual needs are accommodated and staff have a positive attitude to the inclusion of children with special needs into the setting. There are clear procedures in place for dealing with child protection issues.

The setting has developed a good relationship with parents. Staff take positive steps to share information regarding their child's development.

Policies and procedures are in place and are shared with parents but some of these lack the required detail.

What has improved since the last inspection?

Not applicable

What is being done well?

- There are effective systems in place to record children's development. A key worker is responsible for ensuring that individual children make good progress towards meeting the early learning goals.
- The premises are bright and welcoming, children are provided with opportunities to use space indoors and outdoors for both free movement and organised activities.
- Suitable toys and resources are available to provide children with a range of interesting activities. Children are sufficiently challenged and have access to equipment suitable for their age and level of understanding.
- Effective procedures are in place to record the individual requirements of children and staff are successful in meeting their individual needs.
- The management of children's behaviour is consistent throughout the setting. Children receive positive praise and encouragement.

- Parents are welcomed into the group and have access to policies and procedures. Staff are keen to share information with parents regarding their children.

What needs to be improved?

- the system to record children's arrival and departure times
- the inclusion of a procedure to deal with lost or uncollected children
- the arrangements for obtaining written parental consents
- the arrangements for evaluating fire evacuation practices
- the child protection policy and complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Provide a written policy for lost and uncollected children.
2	Ensure systems are in place to record the arrival and departure times of all children attending the setting.
6	Add to fire safety records by evaluating and recording the evacuation procedure.
7	Request written permission from parents for seeking emergency medical advice or treatment.
14	Include in the child protection policy the steps to take if an allegation is made against a member of staff.
14	Include the telephone number and address of Ofsted in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.