



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 254647

DfES Number: 512740

INSPECTION DETAILS

Inspection Date	16/06/2003
Inspector Name	Ros Church

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	University Hospital Day Nursery
Setting Address	Queens Medical Centre, Derby Road Nottingham Nottinghamshire NG7 2UH

REGISTERED PROVIDER DETAILS

Name	Mrs Wendy Hawkes
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

University Hospital Day Nursery opened in 1989, in order to serve the needs of employees of the Nottingham Health Care Trust. The nursery is situated in converted one storey premises within the hospital campus and has access to enclosed grass, hard and safety surface play areas.

The nursery is registered to provide 96 places for children under eight years of age. There are currently 151 children on roll, of which 36 three year olds, and 19 four year olds receive nursery education funding. The setting opens Monday to Friday from 6.30am to 18.30pm, 52 weeks of the year. Children attend a variety of sessions each week. The nursery supports children with special educational needs. None of the children attending are learning English as an additional language.

There are currently 32 staff working with the children, 28 staff have early years qualifications, with the other four working towards them. The nursery receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

University Hospital Day Nursery provides good quality care for children.

Staff work well as a team to create a friendly and welcoming environment where children are happy and settled. Space within the nursery is used effectively and children are grouped according to their age and ability. A broad range of toys and equipment are set out which meet the children's individual developmental needs, they have a choice of play and are able to access these independently. The staff are committed to improving their standards and access courses to extend their knowledge. The majority of staff have early years qualifications with others in training. Required records, policies and procedures are in place, although additional information in the operational plan is recommended.

Good safety procedures are in place, and staff provide a safe and secure environment. They promote good health and hygiene, and help children learn about

this through the daily routine. Staff meet children's individual needs. They provide good support for children with special needs.

Staff plan a good range of stimulating and interesting activities which support the children's individual learning. Staff interact well with the children, they sit with them at the activities encouraging play and development, they show interest in them, have conversations and listen to them. Children relate well to one another and to staff, they are happy and relaxed in the environment. Staff are consistent in handling children's behaviour, and appropriately meet their individual development and understanding.

Staff work in partnership with the parents, they keep them well informed about the children's care and development. Written progress reports are given to parents when children leave each room. Daily reports of babies care and development is given verbally, but not in writing. Parents are well informed about the nursery's policies and procedures.

What has improved since the last inspection?

There were no improvements requested at the last inspection.

What is being done well?

- staff work well together, they plan activities clearly for each room and group of children, ensuring that the individual needs of children are met. They interact well with the children promoting their learning and development; they encourage children to be confident and develop a positive self esteem (Standard 3).
- staff have good strategies for managing children's behaviour, they are consistent in their approach and appropriately take into account children's different stages of development and understanding (Standard 11).
- staff provide good support for children with special educational needs, they adapt activities and involve other agencies (Standard 10).
- staff are committed to improving the standards of the nursery, and access courses to update their knowledge and development (Standard 2).
- a warm and welcoming environment is provided, good use is made of space and resources (Standard 4).

What needs to be improved?

- operational plan - to include how staff are deployed in the provision, how and what activities will be provided and how the continuing training needs of staff are met (Standard 2).
- daily system of exchange for parents of children under two years, clear information between parent and key worker of child's food intake, development and care (Standard 12).

- recording of existing injuries, and ensuring these are confidential (Standards 7 & 13).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	include within the operational plan how staff are deployed in the provision, how and what activities will be provided and how the continuing training needs of staff are met.
12	ensure clear information is exchanged on a daily basis between the key worker and parents of children under two years, regarding a record of babies food intake, changing development, care needs and routines.
13	ensure existing injuries are recorded and that these are confidential.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

University Hospital Day Nursery offers high quality nursery education, it provides a happy, welcoming and stimulating environment where the children are making very good progress towards the early learning goals.

Teaching is very good. Children benefit from the staff's sound knowledge and understanding of the early learning goals. The clear planning of the nursery curriculum ensures a wide range of interesting and stimulating activities are provided. Staff have a very good knowledge of children's individual needs, they link the planning with the assessments, to ensure all developmental needs are met. Staff have good strategies for managing children's behaviour, they are consistent with their approach and take into account individual development and understanding. Very good support is provided for children with special educational needs; staff work with the parents and other agencies, and together set up an individual educational plan.

Leadership and management are very good. The staff work very well as a team, and there are effective working links between the managers and staff. Staff are committed to improving standards of the nursery and do this through training and development, and the effective monitoring and evaluating of the educational provision.

The partnership with parents and carers is very good and contributes to the children's progress. Parents are well informed about the children's progress and achievements through regular communication, progress reports, homework book, open days and record of achievement file. They have good information about the foundation stage, through a booklet and notice boards.

What is being done well?

- Children's personal, social and emotional development is very good. Children are happy and confident in the environment. They are interested in the activities and are motivated to learn.
- Children's physical development is very good. They move confidently around the environment, accessing a good range of stimulating activities, both indoors and outdoors.
- A broad range of interesting and stimulating creative activities ensures children's progress in creative development is very good.
- children have good communication skills, they confidently express their ideas and feelings within their familiar group.
- staff have a good knowledge and understanding of the foundation stage and stepping stones. They know the children well and set challenges for their

individual stages of development.

What needs to be improved?

- organisation of story time for three year olds, to ensure that all children gain the most from the activity;
- opportunities for children's learning in mathematics during snack time.

What has improved since the last inspection?

The nursery has made very good improvement since the last inspection. Staff have developed the programme for knowledge and understanding of the world, to include more opportunities for children to record their observations and experiences in a variety of ways and to use technology to support learning. Children now use tape recorders to record themselves, computers and word processor to record findings. Staff now provide more opportunities for children to practise using upper and lower case letters when writing names and sentences. Staff now provide information to parents on the Foundation stage, through an information booklet, notice board and open days.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are happy in the nursery environment, they are interested in the activities, they show excitement and are keen to take part in learning experiences. Children have very good independence skills and are able to concentrate whilst involved in the activities. They are forming good relationships with adults and peers, they join in at activities with their friends, they share and take turns with the equipment. Children's behaviour is very good.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children have very good communication skills, they confidently interact with others, they initiate conversations, and express their ideas and feelings. They are confident writers, and are developing their skills through meaningful and practical activities. Children enjoy looking at books and sharing these with others. However, the organisation of the story time for the three years olds would be of benefit to all children.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children can count and recognise numerals up to ten, and many four year olds can count and recognise numbers up to 20. They confidently use mathematical language to describe and compare, and have a good understanding of number concepts such as more than. Through practical activities children are learning to add and subtract. Extending children's learning in mathematics during snack time would be of benefit. Children enjoy joining in with number songs and rhymes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children explore a variety of objects using all of their senses, they observe living things, and learn about life cycles of frogs and butterflies. Through a good range of practical activities and resources, children build and construct models, whilst expressing themselves imaginatively. Children are confident when using information communication technology equipment, they competently use the computer, selecting and completing simple programmes.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move confidently within the environment both indoors and outdoors, accessing activities, and joining in with their friends. They have a good understanding of spatial awareness of both themselves and others. Children use a good range of large and small equipment, and are competent in using a range of tools such as scissors, rolling pins, and glue spreaders.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Children explore a variety of different media such as sand, dough, jelly, paint, icing sugar, and express their feelings whilst using these. They use musical instruments to learn about sound, and how they can accompany songs and singing time.</p> <p>Children are confident to engage in a wide range of imaginative and role play activities and draw on their own experiences, using resources to extend their play.</p>	
<p>Children's spiritual, moral, social, and cultural development is fostered appropriately.</p>	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- evaluate and improve the organisation of the story time for three year olds, to ensure that all children gain the most from the activity.
- provide more opportunities to extend children's learning in mathematics during snack time.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.