



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY200364

INSPECTION DETAILS

Inspection Date 15/04/2003
Inspector Name Marie Therese Hall

SETTING DETAILS

Setting Name Christ the King Before & After School Club
Setting Address Christ the King JMI
Liverpool
Merseyside
L15 7LZ

REGISTERED PROVIDER DETAILS

Name After School (u.k.) Ltd 4537768

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

After School - Christ The King is a breakfast and out of school club set within the premises of Christ the King Primary School. It will cater for 40 children aged 3 - 8 years from the school and will be based in the dining room. The club will also have use of the school playground and field and may occasionally use the school a hall and one designated classroom off the hall. The person in day to day charge will be Terry Naylor who is also one of the registered persons and her deputy will be Sian Jones.

How good is the Day Care?

Christ the King Out-of-School club provides satisfactory care for children. Staff were able to demonstrate that all 14 conditions of registration are met under the standards. Mrs Joyce Flynn owns several out of school clubs and has a good understanding of children's developmental needs. This Knowledge is cascaded down to the staff via an effective induction policy and annual appraisal. The quality of staff-to-parent relationships allows information to be easily shared, not only through newsletters and notice boards, but on a one-to-one basis. Children have a large input into the club helping them to make it their own, from planning the snack menu to writing the rules of the club. Planning of activities is done with the children on a weekly basis and is reviewed by the manager. From observations and discussions it was evident that interactions between the children and staff were trusting and friendly, and that the children were readily involved in the majority of activities. There was an adequate supply of equipment which kept the children occupied. Relationships between the children are positive and staff encourage children to play co-operatively together. It is evidently clear that child safety is of high priority to the staff, this is emphasised through the use of weekly risk assessments, and a large scale risk assessment every six months. Premises are safe and secure. All equipment and furniture were clean and well maintained with the exception of the floors and the explanation given was that this was due to the school cleaners being off sick. All staff are qualified and cleared as well as fully informed about all policies and procedures..

What has improved since the last inspection?

This was the first inspection since registration and numerous improvements have been made such as training undertaken by staff and the updating and reviewing of policies and procedures..

What is being done well?

One of the most prominent features of this out-of-school club is that not only do the children have an active input in the behaviour policy but they can volunteer views on specific toys that they wish to be purchased. The equal opportunities policy was effective as all children were treated with respect and as individuals. A lot of effort has been put in by the staff into updating the child protection policy and training has been undertaken in this area with the aim of improving staff awareness. Risk assessments take account of children's differing ages and capabilities, and hazards are isolated accordingly.

What needs to be improved?

Staff needs to be aware of the code of practice. Staff must ensure that the floor area used by the children is kept clean even in the event of the sickness of the school cleaners. Cushions or comfortable furniture should be provided for the children to relax.

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

| Std | Action | Date |
|-----|--------|------|
|-----|--------|------|

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 10 | develop staff's knowledge and understanding of the code of practice |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.