



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236248

INSPECTION DETAILS

Inspection Date	23/01/2004
Inspector Name	Barbara Ridgway

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Lane Pre School Playgroup
Setting Address	Burnlee Road Holmfirth HD9 2LE

REGISTERED PROVIDER DETAILS

Name	The Committee of Lane Pre School Playgroup 1028211
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ORGANISATION DETAILS

Name	Lane Pre School Playgroup
Address	134 Huddersfield Road Holmfirth West Yorkshire HD9 3AS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lane Pre-school opened in 1964 and is known as The Cabin. It operates in a single storey building within the grounds of Upperthong Junior and Infant school near Huddersfield. There is a large playroom that is sectioned off to provide areas for a variety of activities. A kitchen, store room, toilets, and facilities for the disabled are available. There is an enclosed area for outdoor play.

The pre-school is managed by a voluntary committee of parents. There is a staff member who is responsible for the day to day care and running, and a team of 11 other staff members who work on a rota basis. The pre-school also offers facilities for student placements.

The pre-school opens from 09:15 until 11:45, and from 12:30 until 15:00, from Monday to Friday during school term time. Sessional care is offered for a maximum of 24 children aged two to five years

There are currently 55 children on roll, of whom 36 are funded three and four year olds. Support is available for children with special needs. The pre-school receives early years teacher support from the Early Years Childcare Partnership (EYDCP).

How good is the Day Care?

Lane Pre-school at The Cabin provides good quality care for children.

Staff have a very good knowledge of the National Standards, and this is reflected in a well-presented operational plan. High priority is given to staff training. A conscientious team of staff provide a secure and stimulating child-centred environment. Strong emphasis is paid to health and safety issues, and attention is given to encouraging good hygiene practices with the children. Effective paperwork is in place to assess hazards, and this is reviewed regularly in order to address safety and supervision issues. Staff have a very good awareness of individual children's needs and ensure these are met, including children with special needs. The policy for the management of children's behaviour requires a minor improvement. However, the policy is implemented well and ensures consistency, and that praise is used to encourage positive behaviour.

A wide range of toys, equipment and activities are provided for children to self-select from, and these offer appropriate challenge for a variety of abilities. A

comprehensive planning system is in place, and children's development is evaluated and recorded in individual records. Adding dates to children's work would enhance this practice. A good selection of resources and activities reflect positive images. Staff's participation and interaction with the children is excellent, and friendly relationships are maintained. Children are confident and happy.

Trusting partnerships are established with parents and carers. Information is exchanged verbally and through informative written records. Extending theme work into the home environment would help to enhance the work taking place with the children. Information about the setting and their policies and procedures are included in a welcome pack, and there are notice boards and newsletters. A supportive parent committee is actively involved in the management of the setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The well-presented operational plan indicates a very good knowledge of the National Standards, and shows evidence of the impact of their implementation on the children cared for.
- The conscientious staff team work well together and they are committed to supporting the children. The interaction and participation in the play is excellent and enhance all aspects of the children's development.
- Individual children are all valued and high priority is given to ensuring that their needs are met, including children with special needs.
- A wide variety of toys and activities is presented in a safe, child-centred environment where children are encouraged to self-select and make choices.
- Planning is effective and ensures that all areas of learning are met. Evaluative observations on the children are recorded in their well-presented and informative individual records of achievement.

An aspect of outstanding practice:

The conscientious staff team are committed to supporting the children. They interact and participate in the play effectively to enhance all aspects of the children's development.

What needs to be improved?

- the policy on Behaviour Management, to include a statement about bullying
- the activities to further develop links between home and pre-school
- the children's individual records of achievement, to ensure that work is consistently dated.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Review the written statement on behaviour management to include reference to bullying.
12	Further develop the link between pre-school and home by extending some of the planned activities for parents and children to explore in their home life environment.
12	Ensure that work and photographs in children's records of achievement are consistently dated.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.