



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276220

INSPECTION DETAILS

Inspection Date 14/09/2004
Inspector Name Lindsey Ann Cullum

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kid Ease Day Nursery
Setting Address Kid Ease At County Hall, On The Boardwalk
41 Harriet Court
Norwich
Norfolk
NR1 2DG

REGISTERED PROVIDER DETAILS

Name Kid Ease LTD 3935833

ORGANISATION DETAILS

Name Kid Ease LTD
Address Pinewood
Chineham Business Park, Chineham
Basingstoke
Hampshire
RG24 8AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kid Ease Day Nursery, On The Boardwalk, opened in 2004. It is located on the grounds of Norfolk County Hall and is completely self-contained, occupying the ground floor of a purpose built building. Children have access to a recently developed, enclosed garden which leads directly from some playrooms.

The nursery provides a number of priority places for employees of Norfolk County Council and also serves the local area. It is registered to care for 61 children, of these 33 children may be under two years of age. The facility is open five days a week, from 08:00 until 18:00, all year round and children may attend a variety of sessions each week. Overnight care is not provided.

The provision does not have any children registered who receive nursery funding. It currently supports children who speak dual languages and there are no children with special needs attending.

Six staff are employed although the Nursery is in the process of recruiting additional staff. All staff currently employed have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Kid Ease Day Nursery provides good quality care for children.

The premises are purpose built, bright, welcoming and geared to the specific needs of young children, enabling them to feel settled and secure. The recently developed garden will provide further interesting and stimulating experiences for children when fully completed. Emphasis is placed on employing qualified staff and good practices are in place for the appointment, vetting and induction of new staff. Staff work well as a team, are supportive of each other and the families who attend.

A broad range of age appropriate equipment and resources are available. The Nursery has been arranged so that children are able to easily access toys and equipment suitable for their age and stage of development therefore fostering their independence. Space is used flexibly to give children varied opportunities and learning experiences.

Risk assessments are regularly undertaken and reviewed. Staff are aware of children's safety and minimise hazards for children. Good hygiene practices are in place however the Manager acknowledges that snack time within the baby room

need to be reviewed to achieve the high standards maintained at other times. Meals and snacks are healthy and nutritious with individual needs catered for. The premises have suitable facilities to accommodate children with special needs, although limited information is available on the Code of Practice for the Identification and Assessment of Special Educational Needs.

Staff know the children well and actively seek information on the child's needs and parents wishes which enables appropriate care to be given. Caring relationships are established with children and confidence is fostered through frequent praise and encouragement.

Parents are kept very well informed through the daily exchange of verbal information and by receipt of excellent documentation. An effective key worker system is in place.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- The premises are purpose built, welcoming and offer excellent resources for young children. Storage is low level so children can independently access toys and materials suitable for their age and stage of development. Staff plan to provide a balanced range of activities each day which are stimulating and interesting and observe children's progress to plan the next steps.
- Staff are knowledgeable about children's individual needs. They build positive, caring relationships with children encouraging their confidence and self-esteem. Staff listen to the children and respond to non verbal communication, such as gestures. They encourage children's spontaneous play and enable this to develop.
- Positive strategies are in place to manage children's behaviour which are shared with parents. Staff provide good role models for children, who in turn are caring towards each other.
- Trusting relationships are developed with parents who are kept very well informed about their child's progress and the operation of the Nursery. Information is shared daily and parents views sought. Clear documentation, policies and procedures are in place which support the practice within the Nursery.

What needs to be improved?

- hygiene practices during snack time within the baby room
- awareness of the Code of Practice (2002) for the Identification and Assessment of Special Educational Needs and relevant literature

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Review snack time provision in the baby room so that hygiene practices remain consistent with the high standard maintained at other meal times.
10	Develop awareness of the Code of Practice (2002) for the Identification and Assessment of Special Educational Needs and obtain the current literature for reference.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.