



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322405

### INSPECTION DETAILS

Inspection Date 02/02/2005  
Inspector Name Margaret Patricia Mellor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kind / Liverpool City Environment Centre  
Setting Address 19 Back Canning Street  
Liverpool  
Merseyside  
L8 7PB

### REGISTERED PROVIDER DETAILS

Name Kind / Liverpool City Environment Centre 2108184 / 3867733  
518985 / 1079427

### ORGANISATION DETAILS

Name Kind / Liverpool City Environment Centre  
Address 19 Back Canning Street  
Liverpool  
Merseyside  
L8 7PB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kind Liverpool City Environment Centre have been open for 30 years and were registered in 1999. They are a voluntary organisation with independent charity status and run by a management committee. Children have access to 3 classrooms and a dining room which is also utilised as an activity area at lunch times. There is a secure fully enclosed garden which is primarily used for children's environmental studies. The centre has full disabled access and facilities. It is situated in multi cultural Toxteth and in close proximity to Liverpool City Centre.

A maximum of 32 children may attend at any one time. The centre is open term time and each weekday from 10:00 to 16:00 hours. On the day of the visit 22 children are present aged 9 and 10 years. Children with special educational needs are attending.

The centre serves city wide schools and access is on a referral basis. The children's educational programme is planned around key stage 1 and 2. Activities focus on the environment, social skills and value development.

The manager has been in post for about 30 years and has a BA hons in Youth and Community Work. The centre employs a staff team of 4 to work directly with the children. They are all experienced in childcare and 3 have either a Teaching Certificate or Degree. All staff have current First Aid and food hygiene certificates. The centre takes part in the Practical Quality Assurance System for Small Organisations run by the Charities Evaluation Services.

### How good is the Day Care?

Kind Liverpool City Environment Centre's standard of care for children is good. Staff are very experienced in caring for children of mixed ages and provide the specialist environmental based activities. The premises are clean, well maintained and children's art work displays are fostering a welcoming atmosphere. A comprehensive set of procedures informing the centre's activities are being effectively communicated to staff to keep children and adults safe. However some review of the staff appraisal programme is needed. All daily records are accessible and maintained with regard for confidentiality

The premises are safe and secure. All safety features are in place such as risk assessment and staff are making children and adults safety a priority. Children are washing their hands after feeding the rabbits raising their awareness of personal

hygiene at appropriate times. At snack time children have apples encouraging healthy eating and packed lunches are ensuring individual dietary needs are met. Staff are aware of child protection issues and the steps to take to safeguard children.

The staff plan the activities well. Children are very involved in the hands on activities and their creativity and understanding of the world around them are being positively encouraged. Each child has a folder of what they have been doing to keep as a record of their achievements. All children are included and joining in the activities with their peers. Staff are excellent role models, very polite and talk to children about behaviour expectations at the outset. Children are behaving well and interactions are good.

Partnership with parents and schools is good. Information about the setting lets parents and schools know about the activities. Consent forms are filled in at home and returned to either the centre or school participating. Comments are very positive about the staffs approachable professional manner, children's care, experiences and the environmental based activities.

#### **What has improved since the last inspection?**

At the previous inspection 4 actions were agreed. These included referred to; preparing procedures for lost or uncollected children; reviewing the Sick Children's policy to include the regulator of infectious notifiable diseases; devising a written statement on special needs which is consistent with current legislation; and checking toys and equipment; introducing records regarding children's individual needs; ensuring that the Child Protection policy complies with the local Area Child Protection Committee (ACPC) procedures.

They have; devised procedures for lost or uncollected children; reviewed the Sick Children's policy; prepared a Special Needs policy; and reviewed their Child Protection policy.

These are further safeguarding children and adults.

#### **What is being done well?**

- The atmosphere is warm and welcoming with children's comments, art work and photographs of their exploits displayed well. Children's work is being valued and fostering their self esteem.
- The staff are very experienced in providing the environmental based activities and plan them well. Children have designed and painted their folder cover, they are enjoying water filtering, recycling and pond dipping activities as well as feeding the rabbits. Children's creativity and understanding of environmental issues, the living and natural world are being positively encouraged.
- The Health and Safety policy is written well and understood and implemented by staff. All activities are risk assessed and the fire evacuation procedures are an element of children's induction to the setting. Staff are making children

and adults safety a priority.

- All children are included and all adults working and doing the activities with them are offering appropriate support and encouragement. Children are happy and joining in with their peers.
- The staff are excellent role models, very polite and behaviour expectations are consistent throughout such as listening to staff and being kind to one another. Children are behaving well and this is clearly reflected in their interactions with one another and adults.

#### **What needs to be improved?**

- the staff appraisal programme.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints since April 2004.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Take steps to improve the staff appraisal programme

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*