



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233954

INSPECTION DETAILS

Inspection Date	16/06/2003
Inspector Name	Victoria Vasiliadis

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Little Gems Nursery
Setting Address	Stanmore & Canon Park Synagogue London Road Stanmore HA4 4NS

REGISTERED PROVIDER DETAILS

Name	The Committee of Mrs Paula Leaman
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ORGANISATION DETAILS

Name	Mrs Paula Leaman
Address	15 Glanleam Road Stanmore HA7 4NW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Gems nursery opened in 2002. It operates from within the main hall located in Stanmore Synagogue. The group is open to Jewish children from the local community.

They are registered to provide care for 26 children between the ages of one and a half and five years of age. The nursery currently have no funded three and four year olds. Children attend for a variety of sessions.

The nursery opens five days a week during school term times. Sessions are from 9:30am until 12:30pm Monday to Thursday and 9:15am until 12:15pm on Fridays. A lunch time club operates on Monday, Wednesday and Thursday from 12:30pm to 1:30pm.

Six staff, half of whom have early years qualifications, work with the children. One member of staff is currently on a training programme, with another due to begin training in September 2003. The setting receives support from Harrow Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Little Gems Nursery provides satisfactory care overall for children aged eighteen months to five years.

The nursery uses the space well, allowing children to move freely and play comfortably. However the premises is not well maintained as building works are taking place to improve the Synagogue.

Staff are deployed well to ensure the safe monitoring of children within the setting. Introduction of a key working system is under discussion. Appropriate systems are in place to ensure the premises are kept secure. The provision has clear procedures in place for the safe evacuation of children in the event of a fire.

Activities provided are stimulating and offer challenges appropriate to the different ages and development of all the children, however at times staff do not allow children to explore and make decisions when involved in creative activities.

Partnership with parents and carers is good, parents are kept informed verbally at the end of each day. Parents' questionnaires show that they are happy with the care

provided.

The nursery has clear written policies and procedures in place, however some do not record the relevant information required by OFSTED.

What has improved since the last inspection?

This is the first inspection since the nursery was registered last year.

What is being done well?

- The person in charge holds a level three qualification relevant to childcare. (Standard 1)
- The provision provides activities that are stimulating and offer challenges to the different ages and development of all the children. Interaction between staff and children is positive. (Standard 3)
- The nursery uses space well allowing children to move freely and play comfortably. Activities are easily accessible to all the children. (Standard 2 and 5)
- The staff manage children's behaviour in a positive way, strategies for dealing with behaviour are appropriate and consistently applied. (Standard 11)
- Partnership with parents and carers is good, parents are kept informed verbally at the end of each day. Parent questionnaires show they are happy with the care provided.(Standard 12)

What needs to be improved?

- ensure the registration system records times of arrival and departure of children and staff. (Standard 2)
- ensure each child belongs to a key group which has consistent staff. (Standard 2)
- ensure children are given opportunities to explore and make decisions when involved in creative activities. (Standard 3 and 5)
- ensure the premises is well maintained. (Standard 4)
- ensure resources promote positive images of culture, ethnicity, gender and disability. (Standard 5 and 9)
- obtain parents permission for the seeking of emergency medical advice or treatment.
- (Standard 7 and 14)
- ensure medication records are signed by parents when medication has been administered to children.(Standard 7 and 14)

- ensure children's personal hygiene is maintained in particular before they eat. (Standard 7)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the system for registering children and staff attendance shows times of arrival and departure. Std 2
5	Ensure toys and play materials promote positive images of culture, ethnicity, gender and disability. Std 5
7	Ensure parents sign the medication book when medication is administered to children, and obtain written permission from parents in the seeking of emergency medical advice or treatment. Std 7

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.