



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY245791

DfES Number:

### INSPECTION DETAILS

Inspection Date	25/06/2003
Inspector Name	Christine Snowdon

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Joe's Day Nursery
Setting Address	37 Hospital Fields Road Fulford Industrial Est. Fulford Road York YO10 4DZ

### REGISTERED PROVIDER DETAILS

Name	Little Joe's Day Nursery
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### ORGANISATION DETAILS

Name	Little Joe's Day Nursery
Address	37 Hospital Fields Road Fulford Industrial Est. Fulford Road York YO10 4DZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Little Joe's Day Nursery opened in December 2002. It operates from a detached 2 story building on the Fulford Industrial Estate, a short distance from the main Fulford Road area of York.

The nursery cares for a maximum of 51 children. The first floor can accommodate up to twenty one children aged under two years, and thirty over two's on the ground floor.

There are currently 49 children on roll from birth to eight years. This includes ten funded three-year-olds and four funded four-year-olds. Children attend for a variety of sessions, full and part time places are available.

Little Joe's Day Nursery opens Monday to Friday 08:00 to 18:00 all year round, closed Bank holidays.

The owner is Lynn Dyrdal and the manager is Amanda Downes who is NNEB qualified.

Of the twelve staff employed to work with the children, eight hold level 3 qualifications in childcare, two are working towards level 2, one is a qualified teacher who works one day a week at the site, and the supply person is currently doing teacher training. The nursery also employ a qualified chef.

The curriculum is based on the Foundation Stage so children learn through play. The nursery is a member of the Pre-School Learning Alliance.

### How good is the Day Care?

Little Joe's Day nursery provides satisfactory care for children aged from birth to eight years.

Staff are aware of, and in most cases carry out policies and procedures effectively. The risk assessment drawn up prior to opening needs to be undertaken now they

are operational. Identified weaknesses need to be addressed.

The premises are well maintained with satisfactory hygiene practices in most areas.

The nursery provides a happy and stimulating environment for most of the children. Staff plan and organise an interesting programme of activities, however improvements in implementing it, and recording to inform future planning, are needed. Opportunities for outdoor play for the under two's is currently limited, however new safe surface play areas are nearing completion.

The nursery is well resourced in most areas and equipment is of good quality and accessible, however they need to extend resources that promote equal opportunities.

Children are provided with suitable and nutritious meals which are prepared and cooked on site. However fresh drinking water needs to be made accessible to children at all times.

Staff have a good working relationship with parents. A system for communication is in place, however language used needs to be objective and informative.

Staff have a positive approach to behaviour management and children's behaviour is good.

#### **What has improved since the last inspection?**

Prior to registration Mrs Dyrdal agreed to provide hand washing and nappy changing facilities on the first floor, and ensure adequate ventilation was provided in the baby rooms. All radiators were to be made safe, partitions and doors fitted in toilet areas, and telephone installed. An emergency evacuation plan to be devised and include both floors. An operational plan was to be developed and improvements made to their child protection policy. All improvements to toilet and nappy changing areas have been completed, all radiators have been made safe and telephone installed. The ventilation in baby room is currently being reviewed following the hot weather. Emergency evacuation plans are in place and drills have been practised. Their child protection policy has been completed and operational plan is continuing to be developed.

#### **What is being done well?**

- Provision for the pre-school children is good. The rooms are bright and welcoming with children's work displayed. Equipment is well set out and there is a good range of activities planned, children are able to choose and access equipment for themselves, promoting their independence and imagination. There is a separate room for creative work, again this is well-resourced and children are able to experience a wide range of materials and mediums.
- There is a good level of security and no unauthorised visitors have access. Fire drills are carried out regularly with all areas evacuated.

- There is a thorough process in place for the recording of medication and accidents which staff adhere to. Parents are given accident slips in addition to signing the record book.
- Meals and snacks are healthy and nutritious. These are prepared and cooked on the premises. The menu is displayed in the entrance for parents to see.
- Children's behaviour is very good, they are caring and considerate towards one another, share equipment and take turns. Staff promote good behaviour with positive encouragement and praise.
- Working relationships with parents are good. Information is shared on a daily basis both verbally and in the daily books for the babies. Children have achievement folders which parents help to complete e.g. "All about me" this gives information specific to the child, and helps staff settle children into the nursery.

#### **What needs to be improved?**

- the recording of children's individual progress in order to inform planning;
- the opportunities for stimulating activities and children's access to resources in the tweenie room;
- the level of cleanliness with regard to hand washing bowls;
- the temperature levels in the baby rooms;
- the access to outdoor play for all children;
- the access to drinking water for children;
- the resources that promote equal opportunities;
- the language used when recording information in baby books;
- the knowledge of Area Child Protection Committee procedures.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks.	25/07/2003

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
3	record observations and other information and use to assess and plan for children's individual development and learning, particularly with regards to the 2-3 year age group;
4	ensure that the baby rooms are maintained at an adequate and comfortable temperature;
4	ensure all hand washing facilities are kept clean and well maintained;
4	provide outdoor play opportunities for all children;
8	consider how to improve children's access to fresh drinking water;
9	develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice;
12	ensure language used for recording babies daily progress is appropriate;
13	ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Little Joe's Day Nursery provides a welcoming atmosphere where children settle well, however there are significant weaknesses that prevent children working towards the early learning goals. They make generally good progress in their personal, social and emotional development, their creative development, communication, language and literacy and mathematical development. However, in knowledge and understanding of the world and physical development there are significant weaknesses.

The quality of teaching has significant weaknesses, although the staff in the pre-school room are enthusiastic and work well together to provide a wide range of practical activities within the curriculum. The pre-school rooms provide children with a stimulating environment in which to work and play and the resources are well used to develop children's interests. Staff provide good role models for the children to follow and manage behaviour well. However there are too few opportunities available for children to develop their skills in information technology and to use large apparatus to support their physical development.

Lack of assessment for most children means that information is not available to be used to inform planning. The nursery is not linking its curriculum planning to the stepping stones towards the early learning goals.

The leadership and management has significant weaknesses. Staff are encouraged to attend training. However, there is no clear understanding of the requirement to provide a curriculum for funded three and four year olds that links to the stepping stones to the early learning goals. There has been no formal internal evaluation of the provision or staff, to show what the nursery is doing well and what improvements need to be made.

Partnership with parents is generally good. Staff give information about topics and encourage parents to be involved with their child's learning. Parents are made welcome in the pre-school rooms to see children's work.

### What is being done well?

- Staff give a high priority to nurturing children's personal, social and emotional development, as a result relationships are good. Children settle well and are confident to try new activities.
- Children's behaviour is very good, it is managed appropriately by staff in a calm and consistent way.
- Practical everyday activities are used well to foster children's creative development. Creative work is valued and included in the nursery displays.
- The organisation in the pre-school rooms allows children independence in

selecting equipment.
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<b>What needs to be improved?</b>
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| <ul style="list-style-type: none"><li>● The assessment system, to give attention to assessing children's progress in all six areas of the curriculum.</li><li>● The planning so it links to the stepping stones to the early learning goals.</li><li>● Effective monitoring of the provision, to ensure it follows the guidance for the foundation stage.</li><li>● The outside play area, to enable children to access a range of equipment to develop their</li><li>● gross motor skills.</li></ul> |
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<b>What has improved since the last inspection?</b>
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N/A
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## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are motivated to learn and work well both independently and in group activities. They are confident, settle well and have formed good relationships with adults and each other. Their behaviour is very good, they share, take turns and demonstrate good manners.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children enjoy books and listening to stories, they are aware books give information about the real world and use them confidently. They have opportunities to practice emerging writing skills, and most children can recognise their own name. However, the curriculum is not linked to the stepping stones to the early learning goals.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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All children have the opportunities to use number and count in everyday situations, they access sorting and shapes. All children can count to 5 and many can count beyond this. They use size language confidently. They are beginning to use positional language. This is not done in a planned way linking into the stepping stones to the early learning goals.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Significant Weaknesses
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Children do have the opportunities to explore and investigate a variety of materials. They show interest in the world they live in, talk about the weather and have a keen interest in the animal world. They learn about different cultures and have celebrated a variety of festivals. However, they do not have opportunities to access information technology to extend their learning. The curriculum planning is not linked to the stepping stones to the early learning goals.

### PHYSICAL DEVELOPMENT

Judgement:	Significant Weaknesses
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Children move confidently round the nursery indoors. Children's fine motor skills are developing well, they are, however unable to access a full range of large equipment to promote their awareness of space and body control due to limited outside space and the short time spent outside. The curriculum planning is not linked to the stepping stones to the early learning goals.



CREATIVE DEVELOPMENT	
Judgement:	Generally Good
<p>Children explore colour, shape and texture through a wide variety of activities and there is a wide range of resources that children can access. They use their imagination to express and communicate their feelings through role play, using resources effectively to create both real and imagined experiences. The creative work is valued by staff and displays of the children work are on the walls for parents to see.</p>	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Implement a system of assessing the children so staff are able to monitor childrens learning.
- Use the assessment of children's learning to inform planning.
- Use the curriculum guidance for the foundation stage to plan the stepping stones towards early learning goals for all children.
- Evaluate the teaching to ensure children are working within the curriculum for the foundation stage.
- Develop the outside area and ensure children have regular access to the outdoor area to practice and develop their gross motor skills.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*