



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229100

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Patricia Dawes

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Grove Community Project
Setting Address 21 Arthur Road
Handsworth
Birmingham
West Midlands
B21 9HY

REGISTERED PROVIDER DETAILS

Name The Committee of Grove Community Project 1072127

ORGANISATION DETAILS

Name Grove Community Project
Address 21 Arthur Road
Handsworth
Birmingham
West Midlands
B21 9HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grove Community Project opened in 1994. It operates 2 rooms within a community centre in Handsworth, Birmingham. The group serves the local community and area.

There are currently 45 children on roll. Children attend for a variety of sessions. The setting has the ability to support children with special needs or who use English as an additional language. There are currently no funded children on roll.

The group opens for playgroup 5 days during school term time. Sessions are from 09:30 until 11:30. Out of school sessions are 07:45 until 09:00, and 15:00 until 18:00 during term time, and 08:00 until 18:00 for two weeks in school holidays. The group also operates extended sessions from 11.30 until 13:00 for carers and toddlers.

There are 6 members of staff working both full and part time with the children. All of the staff have an early years qualification to NVQ level 2 or 3., with the others working towards a recognised qualification. The setting receives support from the Early Years development and Childcare Partnership.

How good is the Day Care?

Grove Community Project provides good care for children.

Staff offer a warm and welcoming environment where children feel secure and their individual needs are taken into account. Staff know the children well and develop good relationships with them. Staff provides a wide range of interesting and stimulating activities both indoors and outdoors which promote children's learning and imagination in order to give them a wide range of experiences. All documentation is maintained however some records are not methodical.

Staff ensures that children understand about safety in the setting and have taken the necessary precautions. All areas for promoting health and hygiene are good and are reinforced through the daily routine. Staff have established a good daily routine for eating, tidying up, playing and going out which encourages children to feel secure. Children are provided with regular drinks and healthy, nutritious snacks and meals, meeting all individual dietary needs. Substantial snacks are provided the children attending after school club meet their needs well.

Staff provide a plan of varied activities for children of different age groups in order to promote their development. They spend a lot of time talking and playing with them

and helping them to learn. Outside visits and trainers compliment this area, by providing children with more physical activities. Staff have a good understanding of equal opportunities. There is a range of toys available for children, which promote equality of opportunity and anti-discriminatory practice, however resources reflecting disability are limited. Staff has high expectations of behaviour and children respond and behave well.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- There is adequate space within the pre-school to provide children with a range of activities that promotes their development.
- A wide range of toys and activities are available, enabling children to make progress in all areas of learning. They play confidently with a good selection of play equipment from which they choose freely.
- Staff are deployed effectively within the premises to ensure the safety, welfare and development of children.
- Good relationships are promoted between staff, children and within the peer group. Staff know the children well, they are happy and well settled, and staff spend time talking to them and helping them to learn.
- Individual needs of the children are met well with Staff giving individual attention, and catering for children's needs through the daily routines.
- Staff has a good understanding of healthy eating and provide children with nutritious and varied snacks.
- Staff has high expectations and children respond and behave well.
- Staff act as good role models, implement the policy consistently and work in partnership with parents.
- Partnership with parents is good. Staff cares for children in accordance with their parent's wishes and makes time to share information every day.

What needs to be improved?

- limited resources depicting disability positively are available
- the system for recording fire drills, accidents, and administration of medication is confusing
- the inconsistency and incompleteness of incident recordings.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Review the system for recording emergency evacuation.
7	Review the system for recording accidents and the administration of medication.
9	Increase resources that reflect disability positively.
11	Improve the use of incident recording to inform management of children's behaviour.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.