



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246080

INSPECTION DETAILS

Inspection Date 05/11/2003
Inspector Name Virginia Cooper

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Cherubs Pre School
Setting Address Linton Village Hall, Linton Hill
Linton
Maidstone
Kent
ME17 4AP

REGISTERED PROVIDER DETAILS

Name Mrs Cindy Jo Fox

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherubs Pre-School was first registered in 2003. The group operates from the village hall located in Linton, a rural area of Maidstone.

The pre-school uses the main hall and a separate side room. There is a main toilet block in the hall and a single toilet in the hall way. At present the group do not have access to an outside area, but there are plans for the future.

The group are registered for 24 children aged between two and five years and will provide funded places for three and four year olds. Children with special needs are welcome.

The pre-school is newly established and only open two days a week at the moment, they expect to increase this to three days next term. They ultimately intend to open five days a week from 09.45 until 12.15, term time only.

Staff either hold a suitable qualification or are soon to start a course.

How good is the Day Care?

Cherubs Pre-School provides good quality care for the children.

The group have only been open for a short while but are very well organised. The owner has written comprehensive policies and procedures and an operational plan that is working well. The owner has already made minor changes to these documents and intends to keep them up-to-date and relevant by reviewing them regularly. The staff work well as a team and are all clear about their duties and responsibilities.

The environment is well organised and decorated in a bright, cheerful way that invites the children to play and explore. Children are encouraged to be creative and enjoy painting, sand, art and craft and role-play activities. There is lovely equipment that has been especially made for the children; the toy phone booth is particularly popular. The owner has considered equality issues when purchasing equipment and she has provided a good range of equipment that reflects our diverse society. The staff listen carefully to children and hold interesting conversations with them.

Parents are made very welcome at the group and are provided with information about the provision and their child's development. Parents readily approach staff to

talk about their children and to exchange information after each session. Parents confirm they are very pleased with the service being provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff work well as a team, they are well organised and clear about their duties and responsibilities.
- The environment is well organised and encourages children to be creative.
- The equipment is of good quality, and consideration has been given to all areas of learning.
- Staff are attentive and hold interesting conversations with children.
- Parents are made welcome at the group and are provided with good information about the provision and their child's development.
- The policies and procedures are clear and reviewed regularly.

What needs to be improved?

- the risk assessment records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Develop the risk assessment procedure records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.