



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276649

INSPECTION DETAILS

Inspection Date	19/01/2005
Inspector Name	Ingrid Szczerban

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Fearnville Surestart BHT
Setting Address	Fearnville Primary School Fearnville Drive Bradford West Yorkshire BD4 8DX

REGISTERED PROVIDER DETAILS

Name	The Committee of Surestart BHT
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ORGANISATION DETAILS

Name	Surestart BHT
Address	Prospect House 64 Tong Street Bradford BD4 9LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Munchkins Child Care and Education Centre is committee run under Sure Start BHT, offering full day care, wrap around care, and holiday care. It opened in 2005 and operates from two rooms in a purpose-built building within the grounds of Fearnville Primary School, in a residential area of Tyersal, Bradford. A maximum of 28 children may attend the setting at any one time. The Centre is open each weekday from 08:00 to 18:00, all year round. All children have access to a secure outdoor play area.

There are currently 12 children aged from 0 to under 5 years on roll. Wrap-around-care is provided for pupils of Fearnville School, and full day care is open to all in the local and wider community.

The centre employs 10 staff. Seven of the staff, including the manager, hold appropriate early years qualifications. Three staff are working towards a qualification. The setting are members of the National Day Nurseries Association (NDNA), The Bradford Under Fives Association (BUFA) and they receive support from the Local Authority.

How good is the Day Care?

Munchkins Child Care and Education Centre provides satisfactory care for children. There are sufficient, qualified staff, working directly with children and on-going training is encouraged. The documentation is fairly comprehensive, it includes all policies and parental permissions. However, there is no hard copy register for younger children, no fire log book, no details of the regulator in the complaints procedure, nor are medication records countersigned by parents. Space is used appropriately and organised well to meet the needs of children. The out of school room is furnished with sofas to provide a relaxing area for them. The premises are clean, well-maintained, furnished to a high standard and a welcoming atmosphere is created. There are sufficient, easily accessed, resources to provide a stimulating and challenging environment for children, which include all aspects of equality of opportunity.

Safety issues are fully-understood and implemented by staff. Adequate hygiene routines are followed and there are satisfactory arrangements made to provide meals and snacks for children. The staff have satisfactory knowledge of child protection procedures.

A high level of attention is given and good emotional support is provided for children. The range and balance of activities promotes all areas of children's development. Staff also follow child-initiated incidental situations to extend learning. Appropriate activities are planned to reflect other ways of life. Effective and appropriate strategies are used to manage children's behaviour.

Relationships with parents are positive, staff have daily discussions with them about their child. Effective partnerships with parents are continuously being developed.

What has improved since the last inspection?

not applicable

What is being done well?

- The premises are clean, well-maintained, furnished to a high standard and a welcoming atmosphere is created. New, high-quality furniture is provided, staff are friendly and the walls are decorated with imaginative displays that include children's own art work. The result is that families feel valued and children's self-esteem is promoted.
- There are sufficient, easily accessed, resources to provide a stimulating and challenging environment for children, which include all aspects of equality of opportunity. Toys and craft materials are stored at child-height, encouraging independence and decision making.
- Appropriate activities are planned to reflect other ways of life and raise children's awareness of different cultures and religions. Eid is celebrated by decorating a pretend mosque, painting palms with henna patterns, making cards and tasting traditional foods. This helps children to appreciate and value each others similarities and differences.
- Effective and appropriate strategies are used to manage children's behaviour. Staff value and encourage positive behaviour, children are praised frequently. They act as good role models for children to follow, giving children explanations, being polite and using respectful language. As a result children relate well to each other and to staff/ and they are well-behaved.

What needs to be improved?

- the arrangements for developing documentation

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children.	03/02/2005
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint and which includes details of the regulator.	03/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop a system for keeping a hard copy register for recording all children's attendances that can be used during fire evacuations.
6	Meet any recommendations made by the Fire Safety Officer (in this case a Fire Log Book)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.