



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109117

INSPECTION DETAILS

Inspection Date 12/11/2003
Inspector Name Karen Louise Prager

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Hillsborough Day Nursery, After School & Holiday Club
Setting Address Hillsborough
Bishopstone
Swindon
Wiltshire
SN6 8PW

REGISTERED PROVIDER DETAILS

Name The partnership of Hillsborough Day Nursery, After School & Holiday C

ORGANISATION DETAILS

Name Hillsborough Day Nursery, After School & Holiday C
Address Hillsborough Day Nursery, After School and Holiday Club
Hillsborough
Bishopston
Swindon, Wilts
SN6 8PW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hillsborough Day Nursery opened in 1995. It operates from six rooms in a family home in Bishopstone. The setting serves the local area.

There are currently 40 children from one to seven years on roll. This includes five funded 3

year olds and no funded 4 year olds. Children attend for a variety of sessions. There are currently no children with special needs or who speak English as an additional language.

The group opens five days a week during school term times/all year round. Sessions are

from 08:00 until 18:00.

Three part-time and six full-time staff work with the children. Half the staff have early years qualifications to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Hillsborough Day Nursery provides good quality care for children. The setting is well organised to meet the needs of the children. There are effective procedures for staff recruitment, vetting and induction. Staff have a good understanding of policies and procedures. Space and resources are well organised, resulting in children being secure and confident. Staff provide a welcoming environment for children and parents and there are excellent settling in procedures. There is a good range of equipment available that is safe and suitable for the needs of the children. Record-keeping is good and records are shared appropriately with parents. This results in the efficient management of the provision.

The setting carries out regular risk assessments and implements health and safety requirements. This results in children's health and safety being constantly promoted. Staff promote good hygiene and staff are vigilant during food preparation. There are effective arrangements for meeting the special dietary needs of children and food is balanced and nutritious. Staff have a good understanding of the needs of the children and ensure all children are included.

Children are provided with a wide range of activities and materials that are stimulating and support most areas of learning. Play for younger children is particularly well provided. Activities for the older children are, at times, less stimulating. Staff observe and record the children's progress and planning is in place. They are very caring and support the children through the use of appropriate questioning. Children are well behaved as a result of staff using a wide range of positive and appropriate methods.

Parents are kept well informed of children's progress through a wide variety of approaches.

What has improved since the last inspection?

At the previous inspection Hillsborough Day Nursery agreed to ensure the swimming pool was made safe, improve documentation to include permission to transport in a vehicle and establish a system for recording physical intervention, and improve safety of staff. Good progress has been made in addressing the actions. The swimming pool has now been removed, and documentation has been improved to include permission to transport children in a vehicle and details of physical intervention. Staffing levels are now maintained and the manager ensures staff clearance is promptly sought. Procedures are also in place to ensure that persons who have not been cleared are not left alone with children.

What is being done well?

- Staff have formed good relationships with parents, ensuring there is free exchange of information about the children.
- Food provided is home cooked and of a good standard.
- The premises are welcoming to parents and children, and displays are regularly changed.

What needs to be improved?

- activities to enable all children to make decisions, explore and investigate.
- confidentiality of administration of medication records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	activities to enable children to make decisions, explore and investigate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.