



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118163

INSPECTION DETAILS

Inspection Date	27/09/2004
Inspector Name	Shan Gwendoline Jones

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Northfields Pre School
Setting Address	71a Northcroft Road London W13 9SS

REGISTERED PROVIDER DETAILS

Name	The Committee of Northfields Community Centre Playgroup 1018405
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ORGANISATION DETAILS

Name	Northfields Community Centre Playgroup
Address	Northcroft Road London W13 9SS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Northfields Pre-School was registered in 1993

It operates from a community hall located in the Northfields area of Ealing. The pre-school has access to a one large hall. They also have access to a smaller hall, this is used for a refreshment time and planned smaller group activities.

There is a secured outside area for children's physical play.

The pre-school serves the local community. There are 37 children from two-to-five years on roll. Currently there are no funded three-year-olds or funded four-year-olds attending. The nursery supports children with special educational needs and children with English as an additional language.

The group opens Monday to Friday term time only, from 09:30 until 12:00.

There are six staff working with the children, four staff hold early years qualifications including; the Diploma in Pre-School Practice (PPA), National Vocational Qualification (NVQ) level 2 in child care and National Nursery Nurse Examination Board (NNEB).

The setting is affiliated to the Pre-School Learning Alliance, they have obtained the National Accreditation from the Pre-School Learning Alliance. The pre-school receives support from a foundation stage consultant from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Northfields pre-school provides a good standard of care for children.

The pre-school is well staffed with staff holding relevant childcare qualifications, the manager has a commitment to further training and encouraging staff to access training.

The required documentation is in place, although there is no staff daily attendance record and no procedures to be followed in the event of an allegation made against a member of staff.

The staff have an understanding of ensuring the children's safety both inside and

outside the pre-school. Staffing levels ensure children are effectively supervised at all times.

The premises are clean and well maintained. All relevant health and safety checks are carried out to ensure the children's safety. There are daily hygiene routines in place and children learn good hygiene practices.

Staff focus on providing an environment where children can learn through play, there is a range of activities to promote children's learning opportunities, the main playroom has been divided into specific areas of learning.

The care of the children is very good. Staff have a good knowledge of childcare and development. They plan suitable and exciting activities using the wide range of toys and equipment. The children's progress is observed, monitored and recorded and used to inform planning.

Children's behaviour is managed well by the staff, both positive behaviour and children's self-esteem is very well promoted. All children are included and their differences are acknowledged and valued. The staff demonstrated a good knowledge and understanding of supporting children with special needs.

Parents receive good information about the setting and their children progress. They are actively encouraged to take part in pre school activities.

What has improved since the last inspection?

At the last inspection there were a number of areas to be improved relating to staff qualifications, safety and record keeping.

All areas have been addressed, the garden is now free of any hazards. The person in charge meets the qualifications requirements and fire drills are practiced on a regular basis.

The child protection procedures have been updated, however the procedure still lacks some of the necessary detail.

What is being done well?

- There is a strong commitment by the person in charge to staff training, which has developed staffs knowledge and understanding of working with children.
- Staff are focussed and interested in working directly with the children. Positive interaction with children was evident throughout the setting.
- The staff have developed good relationships with the children, they are responsive to their individual care needs. The staff provide the children with a wide range of interesting and stimulating activities to enhance all areas of children's development and learning.
- Parents are included and encouraged to be part of pre-school life.

What needs to be improved?

- the recording of staffs daily hours of attendance
- procedures to be followed in the event of an allegation being made against a member of staff or volunteers.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure a record of staffs daily attendnace is maintained.
13	Devise procedures to be followed in the event of an allegation being made against a member of staff or volunteers.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.