



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152556

INSPECTION DETAILS

Inspection Date 26/06/2003
Inspector Name Salma Raquib

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pillar Box Gardens Nursery
Setting Address 49 Fairfield Road
Bow
London
E3 2QA

REGISTERED PROVIDER DETAILS

Name Pillar Box Nurseries Ltd 4260776

ORGANISATION DETAILS

Name Pillar Box Nurseries Ltd
Address 49 Fairfield Road
Bow
London
E3 2QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pillar Box Gardens Nursery is situated on the corner of Fairfield Road in Bow in the borough of Tower Hamlets. The premises is a converted victorian house on two floors with a garden. The premises has 6 play rooms, a children's toilet, a kitchen, an office and staff room.

The 1 - 2 year old children are based on the first floor and the babies aged 3 months - 14 months are on the second floor.

The nursery is registered to care for 30 children aged 3 months to 3 years of these; not more than 26 children may be under 2 years and, not more than 13 children may be under 1 year at any one time.

There are seven members of staff are employed and most relevant childcare qualifications and experience. During the visit there were six staff present.

There is one staff member currently training towards a level three qualification in childcare.

The nursery provides full and part-time places and operates from 8:00 to 19:00 Monday to Friday throughout the year except Bank Holidays and Christmas.

How good is the Day Care?

Pillar Box Garden Nursery provides satisfactory quality care for children. The nursery provides a calm, safe environment for children, taking into account planning for individual developmental needs. The environment is warm, welcoming and well organised however limited use is made of the outside space as a further resource.

Staff are suitably qualified. All the required policies and procedures are in place and staff understand how to implement them. Health and safety checks are carried out however there are no written records.

The nursery has a range of toys and equipment to support children's development.

Staff interact well with children and are knowledgeable about their individual routines and needs. The nursery shares information with parents on their child's development

on a daily basis.

What has improved since the last inspection?

This is the first inspection.

What is being done well?

- The environment is warm welcoming and calm for children. The space is used creatively and children are given a good selection of resources and play equipment and these are stored at children's level allowing them free access.
- Staff interact well with children. Staff in the baby room are affectionate with children and knowledgeable about individual routines. Good systems are in place to keep parents well informed of their child's progress. Information is shared with parents via information boards, displays, talking to their child's key worker on a daily basis and through parents evening.

What needs to be improved?

- A safety checklist for premises to be in place.
- Development of the outdoor area as a further resource.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	develop outdoor area as a further resource.
6	ensure safety checks for premises and equipment is in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.