

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN 101705

INSPECTION DETAILS

Inspection Date	09/12/2004
Inspector Name	Linda Janet Witts

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Stone with Woodford Playgroup (Village Hall)
Setting Address	The Village Hall Stone Nr Berkeley Gloucestershire GL13 9LE

REGISTERED PROVIDER DETAILS

Name Stone with Woodford Playgroup (Village Hall) 1055512

ORGANISATION DETAILS

Name	Stone with Woodford Playgroup (Village Hall)
Address	The Village Hall Stone Nr Berkeley Gloucestershire GL13 9LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stone with Woodford Playgroup is a voluntary committee run group which serves the neighbouring village communities of Stone and Woodford. The playgroup operates Monday Wednesday and Thursday from the village hall and on Fridays from the local school premises, when available.

At the hall the group accepts up to 24 children aged from two years nine months to five years. There are currently 17 children on roll of whom 15 are funded three-year-olds. The group supports children with special needs. The playgroup is open term-time only from 09.15 to 12.00 hours.

The playgroup has use of the large hall, toilet, kitchen and storage facilities. An area outside is secured to give children access to outdoor play.

A team of four staff are employed. The leader holds a level three qualification in child care and the deputy is training towards a level three qualification and the assistants are working towards level two qualifications. Parents support staff at each session on rota. teacher support is also received from the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Stone with Woodford Playgroup offers good quality care for children. Staff and committee members are enthusiastic in their roles. Staff have good access to training and a clear training plan for all staff to attend first aid and child protection training is being implemented. The team of staff work well together. Parent helpers are welcomed as part of the team. The playgroup is well organised and all children are familiar with the routine. A key worker system is implemented well and high staff: child ratios are maintained. The premises are well maintained and attractively decorated. Space and the excellent range of good quality equipment and resources are utilised well. Policies, procedures and records are clear and well maintained.

Written parental consent to seek emergency medical treatment or advice is not in place.

Supervision of children is very good. Staff demonstrate safety awareness and take action to minimise risks within the play environment. A thorough written risk assessment is in place and reviewed regularly. Good health and hygiene is actively

promoted. Children enjoy the varied snacks provided.

A broad range of activities is offered during each session. Staff have an excellent knowledge of children's individual needs and offer appropriate support of children's play. Children with special educational needs are supported well. Children are happy and engage enthusiastically in both freely chosen and adult-led activities. They are well behaved and staff foster self-esteem. Equal opportunities are actively promoted.

Parents describe staff as friendly and report that they are happy with all aspects of the care offered. Staff provide regular newsletters and share information with parents/ carers at the end of the session. Parents are encouraged to play an active role with the group as committee members, through rota duties, fundraising activities and at planned social events.

What has improved since the last inspection?

Improvement since the last inspection has been good. Actions raised were addressed promptly. Electrical socket covers have been installed to cover exposed sockets. The group's complaints procedures have been extended to include details of the regulator and staff now ensure that a record of visitors is made and that parents are asked to sign accident records routinely.

What is being done well?

- Staff are enthusiastic in their roles. They are an experienced team who work well together. Parent helpers are welcomed as part of the team. The playgroup is well organised and all children are familiar with the routine. A key worker system is implemented well and high staff: child ratios are maintained.
- Children of all ages come into playgroup cheerfully. They relate well to one another, to staff and those less familiar to them. An excellent variety of activities is offered to children. Children choose what they want to do and can move freely between activities. They engage in chosen free play activities and group activities enthusiastically, showing confidence and excitement as they are introduced to new things.
- Staff transform the village hall into an attractive child orientated play environment. Space is utilised well, creating areas for different types of play opportunities. Equipment is set out attractively and storage encourages children to access resources for themselves. Children are learning to take care of the resources, helping to put them away carefully after use. Display boards are adorned with children's work. Outside children have opportunities to play freely within a secure area.
- Good communication has been developed between staff and parents. Parents are given good information about the provision and what children are learning. They are kept up to date with verbal information, notices displayed and regular newsletters. They are also encouraged to help at sessions and help with fundraising. Many parents take an active role as committee

What needs to be improved?

• emergency arrangements to ensure that requests are made to parents to ask permission to seek emergency medical treatment or advice, on their behalf.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	Obtain written parental consent to seek emergency medical treatment or advice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.