



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507939

INSPECTION DETAILS

Inspection Date 20/05/2004
Inspector Name Kate Houghton

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Phoenix Pre-School
Setting Address Riders Infant School
Kingsclere Avenue, Leigh Park
Havant
Hampshire
PO9 4RY

REGISTERED PROVIDER DETAILS

Name The Committee of Phoenix Pre-School Committee 1080867

ORGANISATION DETAILS

Name Phoenix Pre-School Committee
Address c/o Riders Infant School
Kingsclere Avenue, Leigh Park
Havant
Hampshire
PO9 4RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Phoenix pre-school opened in 1981. It operates from two classrooms within the grounds of Riders Infant School, situated in the Leigh park area of Portsmouth. The pre-school serves the local community and surrounding areas. The pre-school is managed by a voluntary committee, made up of parents and carers.

There are currently 66 children from 2 years 9 months to 5 years on roll. This includes 29 funded 3 year olds and 25 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 09:15-11:45 and 12:30-15:00.

5 full time and 3 part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 and 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Phoenix pre-school provides good care for children. Staff are suitably qualified and experienced to care for children.

Management of the provision is organised well to ensure children are supervised and grouped appropriately. Children enjoy a bright, comfortable and warm environment. Displays reflect colourful examples of children's work and pictorial representations show positive images. A range of resources are in place for children to access including natural and raw materials and positive images of differences. Most records are maintained appropriately to share with parents, information is secure and confidentiality is maintained.

Procedures are in place to ensure the safety of children in all areas. Appropriate systems are in place to follow health and hygiene procedures. A varied range of drinks and snacks are offered to children. All children are welcomed and treated equally and their individual needs are identified. Staff have a positive approach to caring for children with special needs and are committed to working with parents and other professionals. Appropriate procedures are in place to ensure the protection of children is maintained. Children are provided with a stimulating and exciting range of

free play and planned activities,including

What has improved since the last inspection?

Not applicable.

What is being done well?

- Key workers plan activities to encourage development in all areas.Children have fun with role play,driving the bus,deciding where they want to go and creating scenarios to extend on their experiences.Children enjoy messy play,painting and gluing,are helped to use scissors and float boats they have made.Children access simple board games and are encouraged to count and take turns.
- The environment is warm and welcoming.Staff plan areas well to encourage all children to access the range of activities provided.Children move freely about the areas and are confident in their surroundings.Displays reflect children's artistic achievements and represent and support activities. Children have access to resources and equipment to support all areas including physical play opportunities in a safe and secure environment.
- Children are provided with a range of toys and equipment to support care,learning and play.Resources are of good quality, maintained well and include raw and natural materials.Areas are facilitated well with tables and chairs and soft seating arrangements to allow children easy access to activities in a comfortable environment.
- Staff encourage home visits to get to know parents and their child as part of the settling in process.Staff value parental involvement and promote a positive partnership.Parents are welcomed into the pre-school and are encouraged to discuss the care needs of their child.Arrangements are made for parents to view their child's work and exchange information on progress being made.Parents are provided with information on a regular basis to keep them up to date with current events and activities.

What needs to be improved?

- Consent from parents to ensure written permission is obtained to seek emergency medical advice and treatment.
- Recording of accident details to ensure names are completed in full and information is shared with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure details of accidents are recorded appropriately and health arrangements include written parental consent to seek emergency medical advice and treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.