



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY277082

### INSPECTION DETAILS

Inspection Date	27/01/2005
Inspector Name	Lynne Pope

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sunflowers Nursery
Setting Address	Winchester House Baxter Road Sunderland Tyne and Wear SR5 4LW

### REGISTERED PROVIDER DETAILS

Name	The Committee of Sunderland North Community Business Centre
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### ORGANISATION DETAILS

Name	Sunderland North Community Business Centre
Address	Winchester House Baxter Road Sunderland Tyne and Wear SR5 4LW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunflowers Nursery is one of two run by Sunderland North Community Business centre. It opened in 2004 and operates from three rooms in Sunderland North Community Business Centre at Winchester House. It is situated in the Town End Farm area of Sunderland. A maximum of 42 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 until 18.00 for 50 weeks of the year.

There are currently 27 children aged from three months to four years on roll. Of these, two children receive funding for nursery education. Children come from a large catchment area. The nursery supports children with special needs and who speak English as an additional language.

The nursery employs nine staff. Seven of the staff, including the manager hold appropriate early years qualification. One member of staff is working towards a recognised early years qualification.

### How good is the Day Care?

Sunflowers Nursery provides good care for children. There are effective procedures in place for recruitment of staff, giving regard to equal opportunities. Procedures ensure that there is good cover in the absence of staff. Key workers are responsible for individual children; they ensure the well being of the child daily. The environment is clean and well maintained. The playrooms are arranged into interesting areas of play encouraging children's imagination in the choices that they make. There is a good range and quality of resources for children. They are stored at child height enabling children to make independent choices. All relevant records, policies and procedures are available.

Staff have a high awareness of safety in a secure environment. They carry out a daily check of the building before opening to minimise possible hazards however, further actions have not been identified. The routine reinforces good healthy habits. Staff ensure children wash hands at appropriate times. Children from an early age are encouraged to be independent at meal times. Babies select fruit and biscuits at snack time. Older children pour their drinks at lunch time. The special educational needs co-ordinator has a good awareness of her role. Staff demonstrate a good awareness of the procedures that they would follow if they had a child protection concern.

There is a broad range of stimulating activities available. Children independently select what they would like to do, for example sand, jigsaws and looking at books. Staff ensure that all children have access to the activities available adapting them to their different abilities. Books that reflect positive images are limited for children from three months to three years. Staff have a consistent approach. They are positive using praise and encouragement with the result that children behave well.

Partnership with parents is good. Good communication is developed through daily feedback either verbally or in a written record.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Care, learning and play is good. There is a broad range of stimulating activities available. Staff plan activities based on 'Birth to Three Matters' and the 'Foundation stage' which focuses them on age and developmental appropriate activities. Children independently select what they would like to do, for example sand, jigsaws and looking at books. Staff talk to the children during their play extending the learning experience.
- Behaviour management is good. There is a calm atmosphere in the playrooms. Staff have a consistent approach. They are positive using praise and encouragement with the result that children behave well. Children form good relationships with each other and staff.
- Partnership with parents is good. Good communication is developed through daily feedback either verbally or in a written record. Parents have access at any time to their child's development file and are able to contribute towards it. Positive comments have been received from parents confirming that they are happy with the standard of care provided.

#### **What needs to be improved?**

- documentation for risk assessment
- books that reflect positive images for children aged three months to three years.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
6	Develop risk assessments further by identifying actions to be taken to minimise risks.
9	Ensure resources for children aged three months to three years include books that give positive images of gender, religion, culture and disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*