



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101714

INSPECTION DETAILS

Inspection Date 05/11/2003
Inspector Name Jennifer Read

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Amberley Playgroup
Setting Address The Parish Rooms
Amberley, Stroud,
Glos
GL5 5AA

REGISTERED PROVIDER DETAILS

Name The Committee of Amberley Playgroup

ORGANISATION DETAILS

Name Amberley Playgroup
Address The Parish Rooms
Amberley
Stroud
Gloucestershire
GL5 5JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Amberley Playgroup has been operating since 1972 and is located in the parish rooms within the village church of Amberley, to the south of Stroud. The group have shared use of two rooms beneath the church, and an outdoor play area. The other main user of the rooms is the parent-and-toddler group. The two groups never use it at the same time. There is an enclosed playground on two levels with grassed and concrete surfaces. The local fields and countryside are used by the playgroup.

The playgroup is registered to take 24 children aged between two and five years at any one time. There are currently 27 children on roll. The group is in receipt of education funding and at present has 19 funded three-year olds attending. Session times are 09.30 until 12.15 on Monday, Wednesday and Friday during school terms. The group supports children with special needs. Children attend from the local community and surrounding areas.

The children are cared for by a team of three members of staff. All hold relevant childcare qualifications. Parent helpers assist at the group on a rota basis. The group receives support from the Early Years Development and Childcare Partnership support worker and has developed links with the local primary schools and church.

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group receives support from the Early Years Development and Childcare Partnership support worker and have developed links with the local primary schools and church.

How good is the Day Care?

Amberley Playgroup provides satisfactory care for children who attend. The playgroup offers a cheerful, well-organised and safe environment where the children and parents feel welcome. The space is used effectively to enable children to feel secure and confidently move to the different areas.

The well-qualified and experienced staff team provide a good range and balance of stimulating activities and play opportunities. These encourage learning and awareness of other cultures and give children first hand experiences to build on their natural curiosity as learners. Staff have high expectations of what children can achieve. They talk, listen and show interest in what the children do and say to help support and promote their development. The playgroup is well resourced with age-appropriate toys and equipment.

Detailed information is obtained about children's dietary needs to ensure children are given a range of healthy snacks. Handwashing before eating is thorough, but routines following creative activities do not promote hygiene.

Children's individual care needs are well met and effective steps are taken to integrate and include all children. Children's behaviour is managed appropriately by the staff who provide good role models with their calm approach. Clear explanations are provided in most situations for inappropriate behaviour. The playgroup has established a working partnerships with parents. They ensure a regular exchange of information is shared on playgroup life and their child's care. The policy for complaints and child protection do not include the Ofsted contact details. Most documentation and daily records are in place, accurate and stored appropriately to maintain confidentiality.

What has improved since the last inspection?

There were no actions raised at the last inspection therefore, not applicable.

What is being done well?

- The well-qualified and experienced staff team have a commitment to on-going professional training. The playgroup has an effective and well-implemented procedure for the induction of new staff.
- Staff provide a good range and balance of stimulating activities and play opportunities and have high expectations of what children can achieve. They interact and show interest in what the children do and say and value children's achievements. The comprehensive range of age-appropriate toys and resources allow children to build on their natural curiosity as learners and

support learning, development and awareness of other cultures.

- The premises are cheerful and welcoming to both children and parents. The space is well maintained, organised and used effectively to care for children.
- There is a clear and well implemented Health and Safety policy and staff take suitable steps to ensure a safe environment for children.
- Detailed information is obtained about the children to ensure their individual needs are well met. Staff have a proactive approach to ensure children's welfare and development are promoted and take effective steps to integrate and include all children.

What needs to be improved?

- handwashing routines following creative activities to ensure it promotes good hygiene
- the maintenance of accurate accident and medication records
- the complaints and child protection procedures - to include Ofsted contact details in the event of complaint or an allegation of abuse is made against a member of staff
- the registration system to indicate staff and children's times of attendance, and of all visitors to the premises during hours of operation.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Ensure accurate, and sufficiently detailed records are kept, of accidents, administration of medication and the attendance of staff and children.	28/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Include the address and telephone number of the regulator in the complaints procedure that is provided for parents.
6	Keep an accurate record of visitors to the premises.
7	Ensure hand washing routine following art-and-craft activities promotes good hygiene.
13	Ensure all staff are aware of child protection issues and are able to implement the policies and procedures in the absence of the designated member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.