



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY277167

### INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	Angela Hufton

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Bilsthorpe Centre
Setting Address	Crompton View School Site Crompton Road, Bilsthorpe Newark Nottinghamshire NG22 8PS

### REGISTERED PROVIDER DETAILS

Name	Sure Start BBC
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### ORGANISATION DETAILS

Name	Sure Start BBC
Address	Sure Start Bilsthorpe, Blidworth & Clipstone John T Rice School Site Braemar Road, Forest Town Mansfield, Nottinghamshire NG19 0LL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Bilsthorpe Centre Crèche opened in January 2004. It is one of three crèche centres operated by Sure Start BBC. The crèche is registered to provide 20 places and accepts children up to 8 years. The crèche provision is organised to support parents and carers who attend the Sure Start training programmes. Sessions run either morning or afternoon, within school times and places are booked in advance. It operates from Bilsthorpe Sure Start Centre at Compton Road in the village of Bilsthorpe. The crèche have access to a main activity room, with partitioned areas, kitchenette, quiet room, office and toilets. There is an enclosed outdoor area with grass and safety surfacing.

There are currently 23 children on roll, aged from 6 months. The setting supports children with special needs. Children attend from Clipstone, Bilsthorpe and Blidworth.

The crèche employs a number of staff. All supervisors hold relevant qualifications for their posts. Other staff have or are working towards relevant qualifications.

### How good is the Day Care?

Bilsthorpe Centre Crèche provides good quality care overall for children.

Staff work well together as a team and form friendly relationships with the children, which helps them to settle quickly. The crèche is clean, bright and well laid out for a variety of play opportunities. Ample quality, stimulating toys and equipment are easily accessible to children. Staff have appropriate skills and experience and hold relevant qualifications for their posts, with commitment to continuing development. Documentation is clearly maintained in an organised manner and supports the efficient and safe running of the crèche. Most records contain the required details.

Staff are deployed well and maintain good supervision of the children. All aspects of safety are well addressed, including security of the premises. Careful attention is paid to ensuring children's health is promoted through good practice. There are very good arrangements to ensure children have suitable access to snacks that are nutritious and develop children's awareness of healthy options. Staff have a very good understanding of child protection issues.

Children enjoy the stimulating range of activities provided and remain happy and

purposefully engaged during their sessions. Staff work closely with the children helping them to share, take turns and learn through their play. Activities are well planned to promote children's development. All children are welcomed and included with individual needs being recognised. Staff value and promote good behaviour and manage any incidents consistently. Children are well behaved.

Good relationships are established with parents. Clear information about the policies and procedures of the setting are available to them. Parents are kept very well informed about their child's progress and children are looked after according to their wishes.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are well qualified and experienced. They are deployed effectively within the crèche and are able to devote their time to caring for and playing with the children.
- Ample quality toys and equipment are available to meet the needs of all children. Resources are attractive and stimulating, providing appropriate challenge to children to extend their learning.
- Snacks provided are nutritious and promote healthy choices. The staff take full account of children's individual dietary needs and encourage children to extend their experience of different foods.
- Parents speak highly of the staff and the service offered to their children. The partnership with parents is valued and promoted effectively, through verbal exchanges and written information.

#### **What needs to be improved?**

- record keeping and policies, to ensure all required details are included and are effectively shared with parents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Continue to develop policies, procedures and record keeping to ensure the required detail is included and documentation is effectively shared with parents; including accident records, risk assessments, the equal opportunities, complaints, child protection and sick child policies.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*