



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 129106

DfES Number: 581508

INSPECTION DETAILS

Inspection Date	22/01/2004
Inspector Name	Lorrie Layne

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Rodett Lee Pre-School
Setting Address	31 Manor Park Lewisham London SE13 5QZ

REGISTERED PROVIDER DETAILS

Name	The Committee of Rodett Lee Pre-School 1037312
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ORGANISATION DETAILS

Name	Rodett Lee Pre-School
Address	31 Manor Park London SE13 5QZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Roddett Lee Preschool is run by a management committee and operates from the basement flat of a Victorian house in the London Borough of Lewisham. The pre-school has the use of two group rooms; hallway, kitchen, children's and adult toilet facilities and an outside play area.

The pre-school is open Monday - Friday, 09.30 - 12.00. There are currently eight funded three year olds and no funded four year olds that attend the preschool. One of the funded children has been identified with special needs and two of the funded children speak English as an additional language. Over half the staff have early years qualifications to NVQ level 2 or 3. Staff have access to training courses and support services run by the Lewisham Early Years Development and Childcare Partnership (EYDCP) and Lewisham Early years Advice and Resource Network (LEARN). Roddett Lee Pre-school is a member of the Pre-school Learning Alliance Lewisham Branch (LPSLA).

How good is the Day Care?

Rodett Lee Pre-school provides good care for children. There are procedures and policies in place that underpin the day-to-day running of the centre. However, some improvements in the records maintained are needed. The staff team are suitably qualified and experienced and they work well with the children and as a team.

The staff are aware of their responsibilities to promote health and safety within the setting and carry out positive action to do this. However, there is a need to improve the method used to carrying out risk assessments and ensure that the kitchen area fully complies with environmental health requirements. The children's hands are washed before they are given food to eat, however, the system used to do this needs improving.

The staff plan and provide a broad range of stimulating activities and play opportunities, which provide children with plenty of choice and interesting learning experiences. The system used for planning of activities and support for children is

good and each child has a key worker, who keeps a record of the child's progress although all staff make general written observations about the children.

The children's behaviour is generally good and the staff manage the children's behaviour well, using a range of positive strategies to do this. There is a suitable system in place to support children with special needs.

The snacks provided for children are varied and children's dietary requirements are taken into account when planning snacks for children. The working relationship that staff have with parents is good. Parents receive varied information about the service and their children's progress through a variety of sources and are actively involved in the life of the pre-school.

What has improved since the last inspection?

At the last inspection the provider agreed to make improvements in order to resolve various health and safety issues. The temperature of the rooms are now maintained at an adequate temperature. The sand and water trays are now covered, emptied daily and placed in vertical positions. A safety gate and a high bolt have been fitted to the kitchen entrance to ensure that children cannot gain access to the area. The Lewisham Preschool Learning Alliance (LPSLA) standard medication book has been obtained to ensure that written permission from parents is obtained before administering medication to children and that any medication administered is appropriately recorded. A qualified first person in first aid is now in place as part of the staff team and two other staff members are awaiting training. Information about the daily routine, committee members and policies and procedure are available for parents. The setting prospectus is being devised with support from the LPSLA.

What is being done well?

- The scope of activities and play opportunities made available to the children provide them with a variety of broad, stimulating and interesting experiences which include opportunities for learning through first hand and meaningful experiences. The staff are well deployed and support the children well and use various methods to promote children's learning and development.
- The staff manage children's behaviour well and use a range of positive strategies to do this including: praise, encouragement, setting clear boundaries, explaining why certain types of behaviour are not appropriate and engaging children in a variety of activities. The staff also act as good role models of appropriate behaviour towards people and the environment.
- Parents receive varied information about the service and their children's progress through a variety of sources including curriculum plans, details about committee members, policies and procedures, face-to-face discussions with staff about the children and so on. Parents are also given a range of opportunities to participate in the life of the preschool including via a parents' rota.

What needs to be improved?

- the scope of risk assessment carried out so that it includes the whole of the pre-school premises
- compliance of the kitchen with environmental health regulations
- system used for cleaning children's hands before snack time
- registration system so that it shows children's hours of attendance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	maintain a written risk assessment of the premises, which is reviewed if there is a significant change or if the registered person suspects that it is no longer valid;
4	ensure that the kitchen fully complies with environmental health requirements;
7	improve the system used for cleaning children's hands before snack time;
14	improve the registration system so that it shows children's hours of attendance.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Rodett Lee Pre-School provision is acceptable and is of high quality. Children are making very good progress towards early learning goals.

Teaching is very good. Staff provide a broad based curriculum with a very good range of practical activities and experiences that provide sufficient challenge to extend children's learning in all areas. Assessments of children's progress are used to inform future planning and incorporate the needs and interest of all the children on a daily basis. They plan a variety of interesting themes and use daily plans that cover the six areas of learning with clear learning intentions and focus activities. Staff make very good use of the nursery environment and resources. The challenges set for children are very good and the daily routine ensures children engage in a wide range of activities throughout the session including free-play, structured activities, outside/physical play and whole group activities.

Leadership and management are very good. There are systems in place to provide support to children who have identified special educational needs or use English as an additional language. Behaviour management within the nursery is positive and consistent, as a result children are well behaved and respond cooperatively to the daily routine. Staff listen and respond well to children, extending vocabulary and encouraging interest in play.

Leadership and management are very good. There is a strong commitment to ongoing staff development and improving the nursery education. The new manager and staff team have made improvements to allow children to select their own resources. All staff are actively involved in planning, evaluation and children's assessments. Staff liaise closely with other professionals to ensure children's needs are identified and provision appropriate.

Partnership with parents is very good. They are well informed of their child's progress.

What is being done well?

- Partnership with parents is very good. They are provided with a variety of information about the setting, activities that are taking place and their child's progress, on an ongoing basis. Staff involve parents in the life of the nursery and events such as fund raising, celebrations and outings.
- Children are making very good progress in all areas of learning. They are able to select resources and work independently and are supported well by staff.
- Staff work well as a team, creating a calm and friendly atmosphere.
- Children enjoy, and benefit from, a wide range of interesting and exciting

activities aimed at improving their knowledge and understanding of the world.

- Staff organisation of the nursery environment is very good. They make good use of space and resources, enabling children to have access to a broad range of activities.

What needs to be improved?

- There are no significant weaknesses to report, but consideration should be given to improving the following: develop opportunities for children, who show an interest in letters, to link the sounds and letters.

What has improved since the last inspection?

The setting has made very good progress since the last inspection. They have integrated learning into children's imaginative play by providing till's with calculators, leaflets, menus and cookery books into the home corner to aid children's Literacy and Mathematical skills. Staff now hold brief team meetings at the end of each morning session and weekly meetings to ensure they are consistent in their approach to children's learning. Staff have improved their system of involving children in structured activities by using focus activity sheets which clearly identify the children to be included in the activity, evaluation and identification of the next steps needed to help these children make progress.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in personal, social and emotional development. Children show good levels of concentration while playing alone and during group activities. They are well behaved and have good relationships with adults and other children. They can share, take turns and respond well to the daily routine. Children are developing good skills of independence and self care. They are able to select resources and work independently.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in communication language and literacy is very good. They are confident when speaking in small groups, for example at snack time they participate well in conversations about their food. They show good recognition of letters with some children able to write and name all letters of their name, however staff could do more to encourage these children to link the sounds to the letters. Children have good opportunities to develop reading skills and enjoy books, songs and rhymes.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematical development is very good. They have good opportunities to recognise numerals and develop counting skills through a variety of activities. They enjoy maths action songs and rhymes and show an understanding of number when using the cash register, number/name pocket and numbers with personal meaning to them. Children use mathematical language to describe size and can make simple patterns.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. Children are able to explore and investigate objects and learn about nature. They are able to design and construct using a variety of construction and natural materials. They are developing good computer skills. They are developing a good sense of time and an awareness of their own cultures and that of other people.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children's progress in physical development is very good. They are provided with a wide range of activities aimed at developing their physical skills. They show good control and skilful use of hand tools, objects, construction equipment and malleable materials. They move confidently with good co-ordination and show good spatial awareness while participating in music and movement sessions and using wheeled toys. They have good opportunities to gain awareness of their bodies and good health.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in creative development. They enjoy action songs and can sing simple songs from memory. They are able to express themselves imaginatively through a variety of role-play activities, stories, music and art and craft activities. Children work independently and select their own resources, enabling them to explore and develop good design and making skills.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following: develop opportunities for children, who show an interest in letters, to link the sounds and letters.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.