



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124902

INSPECTION DETAILS

Inspection Date 22/05/2003
Inspector Name Sandra Patricia Jeffrey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Buffer Bear at Mayday
Setting Address Mayday University Hospital, 530 London Road
Thornton Heath
Surrey
CR7 7YE

REGISTERED PROVIDER DETAILS

Name Buffer Bear Limited 02893177

ORGANISATION DETAILS

Name Buffer Bear Limited
Address 7 Valpy Street
Reading
Berkshire
RG1 1AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buffer Bear at Mayday is registered to provide care for 65 children aged 3 months to 5 years. Children are grouped, according to age, into 4 separate groups.

The nursery currently has 12 full time and 3 part time members of staff. Additional/cover staff are used from the nursery's own bank of supply staff as and when needed.

The registered premises is a ground floor converted building with adjacent outdoor play space.

The employees of Mayday Healthcare NHS Trust have priority in allocation of childcare places.

How good is the Day Care?

Buffer Bear at Mayday provides satisfactory care for children.

It offers a warm and welcoming environment, with good access to separate play spaces for all ages of children. The displays of children's work are bright and cheerful.

The staff team generally carry out duties efficiently to enable the smooth running of the nursery.

The level of positive interaction with the children, and the effective organisation of play resources enable staff to establish and maintain good relationships with the children.

There is a suitable range and quantity of play materials for all ages and stages of children attending, including resources which depict positive images and encourage children's awareness of others.

Staff ensure children with special needs are fully included in activities.

The policies and procedures are well written. There are good health and safety

systems in place to ensure the environment is safe and secure. Regular risk assessments are undertaken and any hazards removed. Hygiene practices are appropriate.

There are appropriate security systems in place when children arrive and depart.

There is generally a close working relationship with parents.

Parents are kept up to date with information about activities, their children's progress, and nursery policies and procedures.

What has improved since the last inspection?

There are no outstanding actions from the previous inspection.

What is being done well?

- All staff have up to date first aid certificates. (Standard 7)
- Staff encourage children to behave well by giving encouragement and praise. This makes for happy groups of children, who are mindful of the effect their behaviour may have on others, and fosters a spirit of care and consideration for each other. (Standard 11)

What needs to be improved?

- the level of staff awareness of hygiene practices, in relation to the risk of cross contamination among the children. (Standard 7)
- the amount of appropriate interaction and support given to children at meal times, and the choice of cutlery. (Standard 8)
- the level of staff understanding, of the need for discretion, tact and confidentiality concerning children's personal circumstances. (Standard 2)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that staff are aware of the nursery policy on the wearing of jewellery.
3	ensure that staff fully respect and value the individual qualities of each child.
3	ensure that staff have a full understanding of appropriate levels of communication, positive reassurance and encouragement, which needs to be given to children.
7	ensure that staff carry out good hygiene practices to reduce the risk of cross contamination among the children.
8	ensure that staff sit with, and support children during meal times, and make sure that they have appropriate choices of cutlery.
12	raise staff's awareness regarding confidentiality and the reasons for it.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.