



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 509694

DfES Number: 513165

INSPECTION DETAILS

Inspection Date	08/12/2003
Inspector Name	Rowena Ann Bentley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Wings Nursery
Setting Address	Mount Ararat Road Richmond Surrey TW10 6PN

REGISTERED PROVIDER DETAILS

Name	Mrs Ann Mayer
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wings Nursery opened in 1992. It operates from two rooms in St Matthias Church Centre in Richmond. The nursery serves the local area.

There are currently 32 children from 2 and a half to 5 years on roll. This includes 12 funded three year olds and one funded four year old. Children attend for a variety of sessions. The setting currently supports children with special needs and there are a number of children who speak English as a second language.

The group opens five mornings a week term time only. Sessions are from 09.15 until 13.15.

7 full time and part time staff work with the children. The majority of the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP). Some of the teaching is based on the Montessori method.

How good is the Day Care?

Wings Nursery School provides satisfactory care for children.

The majority of the staff have early years childcare qualifications. Good use is made of the space available and staff are deployed effectively so children are closely supervised at all times. Policies and procedures are in place and daily records kept although the arrangements for recording daily attendance need to improve and all records need to be made more accessible.

Staff are vigilant about children's safety. Procedures are in place to ensure children's safety when playing in the garden and on outings which include staff: child ratios. The premises is safe and maintained to a satisfactory standard. There is a good quantity of toys and equipment these are clean and in good condition.

The staff develop good relationships with the children. Children are confident and

secure in the environment. They are offered a wide range of activities which promote learning in all areas. Children are encouraged to explore the resources and make choices. Activities are planned in advance but staff act upon ideas brought in by the children and adapt activities accordingly.

The nursery works in partnership with parents and staff communicate with parents at the beginning and end of each session. Parents are welcomed into the group on a daily basis and when children are settling in. Parents who completed questionnaires made positive comments about the nursery. Parents are made aware of the nursery's policies and procedures but these should be made more accessible to parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use is made of the space available. Staff are deployed effectively and resources are used in a stimulating and creative way to the benefit of the children.
- A wide range of age appropriate activities are offered to the children which promote learning and development in all areas.
- Children are interested in what they do, are given choices and encouraged to explore the environment and make decisions.
- A wide range of resources that reflect equal opportunities are available and these are used in an imaginative and creative way appropriate to the age and understanding of the children.
- The nursery works in partnership with parents. They are welcomed into the group and spend time settling their children in.

What needs to be improved?

- the availability of records
- the arrangements for recording when children, staff and visitors are present
- the security at the entrance to the hall
- the accessibility of the group's policies and procedures to parents
- the child protection procedure

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and includes a procedure to follow if an allegation is made against a member of staff.	31/01/2004
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times	12/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	meet any recommendations made by the Fire Safety Officer and forward a copy of the Fire Officer's report to Ofsted.
6	ensure the fire drill records the records of risk assessments are kept on site
6	make sure that the security at the entrance of the hall ensures that children are unable to leave unsupervised
12	enable the group's policies and procedures to be easily accessible to parents.
14	make sure parents sign the accident record
14	ensure daily registers for children and staff and the visitors book are accurate and up to date

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wings Nursery offers generally good quality education where effective planning and teaching helps children make generally good progress towards the early learning goals.

Teaching is generally good. Staff work well as a team and communicate effectively. Staff are committed to supporting and teaching children and are able to extend activities and vocabulary. Long & medium term planning are devised by all staff and demonstrate an understanding of the early learning goals. Weekly planning is done by the manager and the early years teacher; the daily activities provided are in line with this.

Staff are not required to do written observations on children and missed opportunities to record and evaluate their progress is the result. The majority of staff have an early years qualification are able to support and recognise children with special needs. They are able to adapt activities to ensure all children participate.

Leadership and management are generally good. The registered person, who is also the manager, supports the staff well and has developed an approachable style that enables staff to approach her in a confident and relaxed manner. She is committed to having qualified staff and knows where to seek advice and training for all the staff. The manager does not delegate responsibility for observations on children to her staff, instead leaving this to the early years teacher. Opportunities to monitor children's progress could easily be missed.

Partnership with parents is generally good. Parents stated they were happy with the nursery and find staff and the manager approachable. However, they all expressed the wish to receive written information from the nursery about the progress their child is making. Many of them were not aware of regular newsletters, but did get information from the parents notice board.

What is being done well?

- Children have good relationships with staff and each other. They are confident to participate and select their own activities. Children are polite and well behaved and are confident to speak in a familiar group.
- Children are given opportunities to explore numbers and letters and are able to use programmable technology with confidence.
- Parents are happy to come into the setting and find the manager and staff approachable.

What needs to be improved?

- staff should be involved in recording observations on children to identify their progress in all six areas of learning.
- parents should be provided with the opportunity to share written assessment records on their children.
- more opportunities should be made for children to explore role play and to learn about the lives of people familiar to them.

What has improved since the last inspection?

Progress since the last inspection is very good.

The setting was asked to : -

1) Develop strategies for behaviour management, explaining the difference between right and wrong and give children responsibility for caring for the nursery environment.

The group now follow a behaviour management policy and staff intervene early in any disputes amongst children. Children help staff to tidy up the nursery between planned activities. The children are well behaved and occupied.

2) Improve the programme for language and literature through teaching children to write their names with appropriate upper and lower case letters.

Language and literacy are now part of the short term planning with children given daily opportunities to practice the alphabet using upper and lower case letters, and to understand that print carries meaning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are free to select activities and resources for themselves and relate well to staff and each other. They are well behaved, considerate to others and show confidence within the setting. Children are given opportunities to speak in a familiar group and confident to do so. There are missed opportunities for children to develop independence during snack time.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children are given opportunities to explore numbers and letters using workbooks and practical activities. They use speech to relate feelings of real and imagined experiences. Children are able to link sounds to letters and staff regularly provide opportunities to support this. Throughout the nursery there are too few opportunities to write for a variety of purposes.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children recognise numbers and count confidently to ten, with some children able to count to twenty. Children show awareness of symmetry and are given regular opportunities to explore shape, position, size and quantity. Children are able to put numbers of objects into groups and then add and subtract in a variety of ways.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children are encouraged to explore and investigate objects using appropriate resources. They can operate programmable equipment with confidence, and complete simple educational programmes on the computer. Children use a variety of resources to construct, assemble and join materials together. There are too few opportunities to learn and talk about past and present events and to explore the lives of people familiar to them.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are given many opportunities to handle tools and materials safely and with increasing control. They move confidently within the nursery and are considerate and aware of others. There are too few opportunities to explore the effects physical activity has on their own bodies.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children can recognise and name colours and shapes. They enjoy being able to sing, dance and use musical instruments on a regular basis. Children have too few opportunities to explore role play.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop partnership with parents to ensure they are aware of their child's progress in all six areas of learning.
- Increase staff awareness of the importance of recording observations on children to ensure they are progressing towards the six areas of learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.