



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY243060

INSPECTION DETAILS

Inspection Date	20/05/2003
Inspector Name	Frank William Kelly

SETTING DETAILS

Setting Name	School's Out - St Peter's
Setting Address	Paradise Lane Liverpool Merseyside L37 7EJ

REGISTERED PROVIDER DETAILS

Name	Mrs Denise Walton
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting
Schools Out St Peters has been open since September 2002. It operates from St Peters primary school in Formby. The children are cared for in the main hall, which has adjoining single gender and accessible toilet facilities, and a small kitchen area. The children have access to rear outdoor play area which can be secured. The school is situated in close proximity to local shops, bus and rail links. The out of school club serves the children attending the school and the holiday scheme serves the children from the local area. There are currently 52 children on the roll aged from 4 to 11 years. Children attend a variety of sessions. 3 Children have special needs. None speak English as an additional language. The group opens 5 days a week, all year round. Sessions are from 7:50 to 8:50 a.m. and 3:05 to 6:00 p.m. during term time, and from 8:30 a.m. to 6:00p.m during the holiday play scheme. One part time and three full time staff work with the children. Two have early years qualifications. One member of staff is due start a training programme in September. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?
Schools Out at St Peter's provides good care overall for children aged 4 to11 years. The service is well organised with good systems for ensuring the staff hold appropriate qualifications and experience for their roles. Staff induction is effective and promotes consistency. They work well as a team, ensuring the children are provided with a well planned environment and access to a good variety of equipment that supports their care and play experiences. The staff implement the health and safety policies effectively, with arrangements for checking equipment and the physical environment daily. Security is well maintained with access and egress supervised at all times. The staff are familiar with the individual child's dietary and health requirements and encourage the children's personal hygiene throughout their daily routine. The physical environment is warm and welcoming for the children and parents. Children contribute to the planning of activities, ground rules and safety procedures. The children are occupied and play with interest and purpose. Staff present positive role models that encourage good behaviour. Activities are easily accessible to all the children and promote some equality of opportunity. This could be developed further to include other scripts and home play equipment. Parental partnership is supported by good information and staff interactions. Parents receive comprehensive information packs. Both parties share information to promote appropriate care for the individual child. Additional information is shared on a daily

basis both formally and informally.

What has improved since the last inspection?

This is the first inspection since registration in September 2002. Policies and procedures developed for registration have been revised to reflect the setting.

What is being done well?

The organisation and staff induction promotes good, safe, and consistent care for the children. (std 2, 3) Staff plan a range of activities which involve the children in the decision making process. Staff engage the children, who are occupied and interested, which prevents them from becoming bored and disruptive. (std 3,11) Documentation is well prepared and shared with parents, which promotes positive partnership and equal opportunities. (std 9, 12, 14)
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What needs to be improved?

The procedure for collection of children (Standard 2). Medication administration procedure (Standard 7). The equipment to reflect other scripts and role play equipment (Standard 5).

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown
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Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	develop resources which promote equality of opportunity.
14	revise current non collection of children procedure (Standard 2).
14	revise current medication administration procedure (Standard 7)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.