



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY230810

INSPECTION DETAILS

Inspection Date 30/03/2004
Inspector Name Andrea, Jane Lockyer

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Monkhouse out Of School Club
Setting Address Wallington Avenue
North Shields
Tyne and Wear
NE30 3SH

REGISTERED PROVIDER DETAILS

Name The Committee of Monkhouse Out Of School Club

ORGANISATION DETAILS

Name Monkhouse Out Of School Club
Address Wallington Avenue
North Shields
Tyne and Wear
NE30 3SH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Monkhouse Out of School Club has been registered since 2003. It is based in a playroom and large hall within Monkhouse Primary School, North Shields, North Tyneside. It has its own entrance and has access to the school outdoor play facilities.

The club is open term time Monday to Friday from 08:00 to 08:55 and 15:30 to 18:00, and during school holidays Monday to Friday from 08:00 to 18:00. Children attending the provision are mainly from Monkhouse Primary School.

At least 50% of staff working directly with children hold a childcare qualification to NVQ level 2. Two staff are currently working towards NVQ level 3.

There are currently 45 children on role most of whom attend on a part- time basis.

How good is the Day Care?

Monkhouse Out of School Club provides satisfactory care to children. Staff provide a warm and welcoming environment for children who are happy, confident and settled. Staff have good relationships with children and know them well. They are included in making decisions about behaviour management and menus. Children respond positively to clear guidance and praise from staff, they interact well with each other and behaviour is generally good.

Children are provided with a variety of activities that contribute to their development and learning skills in most areas. The provision of more activities and resources that promote equality of opportunity and anti - discriminatory practice will improve this. More effective use of toys and equipment along with planning and records will further extend children's learning.

Most areas for promoting children's health and safety are satisfactory, however staff need to obtain food hygiene certificates, and children should be encouraged to follow good safety procedures at meal times. Child protection procedures lack detail in respect of allegations against staff.

Staff communicate well with parents, they are informed of most policies and procedures and are given a parents information leaflet. Most of the regulatory paperwork is in place however records do not show times of arrival/departure and lack the necessary details for outings.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Relationships with children are positive. Staff enjoy their company and know them well. They spend time talking and playing with children to help them learn and develop. Children are happy and settled. Their views are encouraged and valued.
- Children behave well. They interact positively together, share games and take turns. Staff actively promote good behaviour, by the use of praise and encouragement, and involving children in making decisions about ground rules and boundaries.
- Relationships with parents are positive. They are made welcome in the provision, are able to share information with staff, and are kept informed about the running of the club.

What needs to be improved?

- the arrangements to ensure records show the times of children's attendance, staff and visitors present.
- the arrangements to ensure children's individual needs are recorded in respect of culture, ethnicity, disability and special needs and the provision of activities and resources that reflect positive images our multi-cultural society.
- the arrangements for maintaining and retaining outings records.
- the arrangements to ensure children follow good safety procedures at meal times.
- the arrangements for staff to obtain a food hygiene certificate.
- the arrangements to ensure the child protection procedure follows guidance from the ACPC procedures in respect of an allegation being made against a member of staff
- the arrangements for devising and implementing a system for planning a range of activities for children which is appropriate to their stage of development based on individual needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure records show times of childrens' attendance, staff and visitors present.
3	devise a system for planning and implementing a range of activities for children, which is appropriate for their stage of development and based on their individual needs.
6	ensure appropriate records are kept of outings, and that children are encouraged to follow good safety procedures at meal times.
7	ensure that anyone responsible for the preparation and handling of food is aware of and understands regulations relating to food safety and hygiene
9	ensure that children have an appropriate range of activites and resources that promote equality of opportunity and anti-discriminatory practice, and that childrens' individual needs are recorded.
13	ensure that the child protection procedure complies with local Area Child Protection Committee (ACPC) procedures and make this available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.