



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281132

### INSPECTION DETAILS

Inspection Date	28/10/2004
Inspector Name	Jeanne Lesley Walsh

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Brown Bear at Bredbury
Setting Address	142/144 Oldham Drive Bredbury Stockport SK6 4JE

### REGISTERED PROVIDER DETAILS

Name	Brown Bear Childcare Ltd. Ltd. Company 4606989
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### ORGANISATION DETAILS

Name	Brown Bear Childcare Ltd.
Address	18 Douglas Road Hazel Grove Stockport Cheshire SK7 4JE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Brown Bear at Bredbury, which is part of Brown Bear Childcare Limited and has corporate policies and procedures, has been registered since February 2004. The nursery operates from a converted house in the Bredbury area of Stockport, which is close to shops, parks and the local library. The nursery serves families from the local and wider areas.

The nursery is open Monday to Friday from 08:00 until 18:00 all year round except for a week during the Christmas period and all Bank Holidays. There are currently 21 children on roll, who attend the nursery for a variety of sessions and of these 4 children receive funding for nursery education. The nursery supports children with special needs and who speak English as a second language. School children can attend during the holidays.

The children are grouped in three separate areas according to their ages and stages of development with the older children using the upstairs playroom with the roof garden leading off. However, as the nursery is still in its infancy they have not moved into this area of the building yet. The children under three years are based on the ground floor in two separate areas. All group rooms have access to bathroom facilities and the baby room has an additional sleep room. There is also enclosed outdoor play areas for the children and staff also regularly take the children to visit local parks, the library, shops and the local farm with parental consent.

All of the staff caring for the children either hold an early years qualification or are currently working towards one. The provision gains support from the Early Years Development and Childcare Partnership and an advisory teacher and is a member of the National Day Nursery Association and the Pre-School Network. All of the staff are active in keeping up to date with training and new information and regularly attend childcare conferences and seminars.

### How good is the Day Care?

Brown Bear at Bredbury provides a good quality of day care for children. The staff work together well as a team, developing positive relationships with children to help them feel safe and secure. The premises are well maintained with sufficient space for children to play and explore in comfort. Toys and equipment are well maintained, varied and organised to meet children's needs effectively and some resources reflect our diverse society. Babies have opportunities to explore a range of activities and

sensory play. Records and documentation are in place and are well maintained.

Staff are aware of potential hazards within the premises and have made efforts to minimise most risks. Most daily routines and procedures promote positive hygiene standards and minimise the spread of infection. Staff support and encourage children to adopt good hygiene habits. A healthy nutritious menu is available and children's individual dietary needs are discussed with parents and are provided for appropriately. Staff have satisfactory understanding and knowledge of policies and procedures relating to child protection, equal opportunities and the care of children with special needs.

A range of age appropriate activities are planned and implemented for the children promoting their learning and development in all areas. The children are occupied, eager to participate in the activities and are supported in making choices throughout the day. Staff have a good understanding of children's individual needs and are skilful in managing behaviour in a positive manner.

Positive relationships have been formed with parents, good quality information is available for parents and daily discussion and "a day in the life" forms give parents information about their child's progression. Nine completed parent questionnaires confirm parents appreciation of the care their children receive.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff plan and organise activities that are interesting, enjoyable and challenging for children. Activities are related closely to children's individual needs and birth to three matters, as well as the early learning goals and all staff are in the process of completing additional training in these areas.
- Activities and equipment are well set out, for example, within the room there are different play areas such as the fire station, the shop, the book corner, creative play, construction etc. The children are encouraged to make choices for themselves and develop independence. They play well making their own choices of activities and the continual talking between staff and children and the asking and answering of questions actively supports their play and enables the children to achieve.
- The care of the babies is good. Staff discuss individual needs and daily routines with parents and adhere to them as appropriate. They offer a good range of activities which are carefully planned and which help babies to reach identified goals. Throughout the day they are encouraged to explore and investigate a range of activities, sensory play and develop their creative experiences for example they delighted in the gloop and were intrigued by the coloured bubble blowing. They even played music with multi cultural musical instruments. Staff provide them with a range of learning opportunities as well as care, giving them reassurance, cuddles and confidence.

- A positive behaviour management policy is consistent in practice. They use positive discipline as a way of setting manageable and realistic limits. Staff encourage children to work together and to help each other. The children respond to the calm yet meaningful approach of staff who present themselves as good role models. Staff constantly praise and value the children as individuals and they are happy, busy, confident and well behaved.

#### **What needs to be improved?**

- the safety regarding any hazardous plants
- the hygiene relating to the nappy changing procedure to consider the use of aprons.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Further develop good hygiene practices at nappy changing, regarding the use of aprons.
6	Make sure that any poisonous plants are inaccessible to the children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*